

# St Nicholas' CE Primary School

## 2024-25 Medium Term Planning – Maths

### Hare Class Year 3 – Term 2

Number Facts: Number facts to 20. Rolling tables 2s, 5s, 10s and 3s

<b>Date w/c</b>	<b>Strand</b>	<b>Mental Maths (number facts)</b>	<b>Learning Objectives</b>
<b>1 4.11.24</b>	Numbers to 1000	Number Facts to 20 Rolling tables 2	To become familiar with a metre ruler (marked and unmarked intervals, 1 x 1m, 10 x 10cm, 100 x 1cm)  To measure length and height from zero using whole metres and cm.  To measure length and height from zero using cm  To convert between m and cm (include whole m to cm, cm to whole m and cm and vice versa)  To become familiar with a ruler in relation to cm and mm (marked and unmarked intervals, knowing 1 cm = 10mm)
<b>2 11.11.24</b>	Numbers to 1000	Number Facts to 20 Rolling tables 5	To measure length from zero using mm / whole cm and mm  To convert between cm and mm (include whole cm to mm, mm to whole cm and mm and vice versa)  To estimate a length/height, measure a length/height and record in a table.  To use knowledge of place value to represent a three-digit number in different ways.  To represent a three-digit number up to 1000 in different ways.
<b>3 18.11.24</b>	Numbers to 1000	Number Facts to 20 Rolling tables 10	To use knowledge of the additive relationship to solve problems  To count in hundreds and tens on a number line.

			<p>To identify the previous, next and nearest multiple of 100 on a number line for a three-digit multiples of ten.</p> <p>To position three-digit numbers on number lines.</p> <p>To estimate the position of three-digit numbers on unmarked number lines.</p>
<p><b>4</b> <b>25.11.24</b></p>	Assessments	Number Facts to 20	Assessment Week
<p><b>5</b> <b>2.12.24</b></p>	Numbers to 1000	Number Facts to 20 Rolling tables 3	<p>To compare one-, two- and three-digit numbers</p> <p>To compare two three-digit numbers</p> <p>To order sets of three-digit numbers</p> <p>To use known facts to add or subtract multiples of 100 within 1000</p> <p>To write a three-digit multiple of 10 as a multiplication equation</p>
<p><b>6</b> <b>9.12.24</b></p>	Numbers to 1000	Number Facts to 20 Rolling tables 3	<p>To partition three-digit numbers in different ways</p> <p>To use known facts to solve problems involving partitioning numbers</p> <p>To use known facts to add or subtract to/from multiples of 100 in tens</p> <p>To use known facts to add or subtract to/from multiples of 100 in ones</p> <p>To add/subtract multiples of ten bridging 100</p>
<p><b>7</b> <b>16.12.24</b> <b>(4 days)</b></p>	Numbers to 1000	Number Facts to 20 Rolling tables 3	<p>To add/subtract to/from a three-digit number in ones bridging 100</p> <p>To find 10 more or less across any hundreds boundary</p> <p>To use knowledge of adding or subtracting to/from three-digit numbers to solve problems</p> <p>To count forwards and backwards in multiples of 2, 20, 5, 50 and 25</p>