

### EYFS PS&ED

PSHE – Celebrating difference

- Accept everyone is different
- Include others when working and playing
- Know how to help if someone is being bullied
- Try to solve problems
- Try to use kind words
- Know how to give and receive compliments

### EYFS Understanding the World – The Natural World

- Know the properties of different materials - Build 'The Three Little pigs' houses
- Observe changes across the four seasons. Signs of Autumn and Winter - Autumn and Winter walks
- Understand why we celebrate Remembrance Day
- Know how and why we celebrate Bonfire Night
- Recognise homes in the local environment

### EYFS Mathematics

- Counting in 1s
- One to one correspondence
- Looking at numbers 1 – 5
- Comparing groups with more or fewer
- Ordering numbers 0-5
- Partitioning numbers
- Subitising numbers to 5
- Using positional language

### EYFS Literacy / Communication & Language

Story making

- Retelling story
- Using masks and resources to retell the story
- Describing characters from the story
- Creating own versions of stories by changing the characters
- Small World – role play
- Picture sequencing

Reading

- Phonics – learning and applying phase 1 and 2 phonics
- Use phonics to decode words (FFT Phonetically Decodable Books)
- Talk about pictures in books

Handwriting

- Strengthening finger grip.
- Crocodile finger activities.
- Using large and small movements.
- Fine and gross motor activities.
- Begin to form letters s, a, t, p, l, n, m, d, g, o, c, k, e, u, r,
- Continuous provision mark making/writing activities
- Role play areas

Writing

- Mark making.
- Give meaning to marks as they draw and paint.
- Using phonic knowledge to write words.
- Write own name
- Write labels

### EYFS Physical Development

- Hold a pencil in a tripod grip and uses it with control
- Uses tools safely and with control e.g. scissors for cutting
- Fine and gross motor activities
- <https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>
- Move confidently, travelling in different ways
- Demonstrate good control and co-ordination in large and small movements.
- Control a ball using hands and feet.
- Play simple team games.
- Talk about the effects of exercise on our bodies.
- Gymnastics – Making shapes and balancing.
- Negotiates space successfully when playing racing and chasing games.

### EYFS Expressive Arts and Design

- Copy rhythms
- Notice high and low pitch
- Sing Nursery Rhymes & songs for Nativity performance
- Textiles - Weaving strips of fabric
- Creating patterns
- Use a range of tools and materials to create model homes e.g. construction, junk modelling
- Use paint and collage to create Christmas Cards and Calendars

### EYFS Understanding the World – People, Culture and Communities - (RE)

- Christianity
- Incarnation
- Key Question: Why does Christmas matter to Christians?

### Y1 Mathematics

- Numbers can represent how many objects there are in a set; for small set we can subitise instead of counting
- Ordinal numbers indicate a single item or event, rather than a quantity
- Each of the numbers one to five can be partitioned in different ways
- Each of the numbers one to five can be partitioned into two parts; if we know one part, we can find the other part
- The numbers six to nine are composed of 'five and a bit'. Ten is composed of five and five.
- 6, 7, 8 and 9 lie between 5 and 10 on a number line
- compare different representations of numbers 6-10 (numeral, number name, pictorial) using <, > =

### Y1 Religious Education

- Christianity
- Incarnation
- Key Question: Why does Christmas matter to Christians?

### Y1 Physical Education

Outdoor PE: Football Fundamentals.

- We will be learning about the basic rules of football as well as continuing to practice or ball skills, including passing and controlling the ball.

Indoor PE: Gymnastics.

- We will be learning all about different ways we can travel and make shapes with our bodies.

### Y1 PSHE

Celebrating Difference

We will be talking about recognising diversity and celebrating the ways in which we are all different.

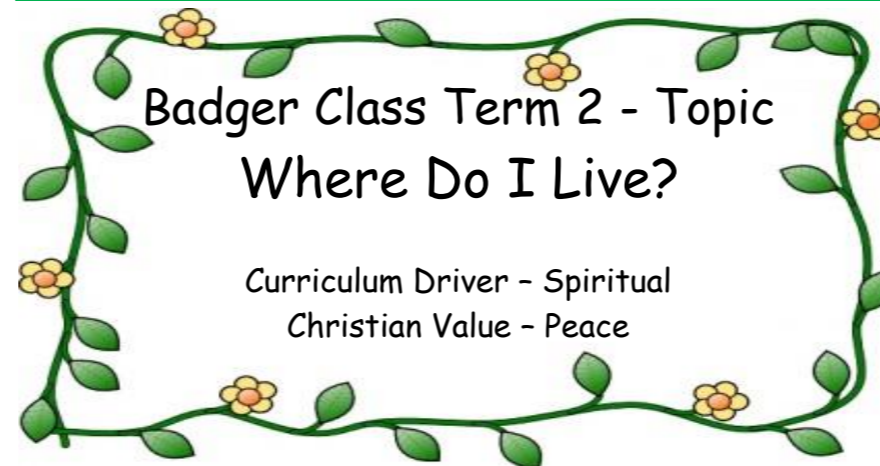
We will be talking about friendships and how to recognise bullying.

### Y1 Topic

History – Where do I live?

We will be exploring where we live, starting with our planet in the solar system and zooming in on our continent, our country, our county, our city and our local towns and villages.

We will explore the key features of our local area and learn more about the United Kingdom, including about the countries and capital cities within it .



### Y1 Science

Alive (Structure and Function)

- Identify common deciduous trees/ plants and plants their basic parts.
- Energy - Sun
- Notice the impact of energy from the sun in Autumn

### Y1 DT

- Textiles
- Different types of fabrics
- Weaving strips of fabric
- Creating patterns

### EYFS Understanding the World – Past and Present

- Talk about different homes
- Compare home from the past with homes from the present
- Explore how where we live has changed over time
- Look at old photographs

### Y1 English/Literature

Story making

- Retelling a story
- Describing characters from the story
- Creating own versions of stories by changing the characters

Reading

- Phonics – Recap phase 2 and 3 phonics
- Phonics – Learn phase 3 and 4 phonics
- Use phonics to decode words (FFT Phonetically Decodable Books)
- Shared reading

Handwriting

- Fine and gross motor activities.
- Letter formation practice – Handwriting practice
- Lead ins and lead outs

Writing

- Using phonic knowledge to write words
- Using and to join two sentences together
- Using adjectives to describe settings
- Writing own short narratives
- Non-fiction writing – Instructions

### Y1 Computing

- Basic computing skills
- Staying safe online

### Y1 Music

- Music is made up of long and short sounds called 'rhythm' and high and low sounds that we call 'pitch'.
- How to find the pulse of the music and how to improvise to the music using our bodies, voices and instruments.