

EYFS PS&ED

PSHE – Healthy Me

- I understand that I need exercise to keep my body healthy
- I know which foods are healthy and can make healthy choices
- I know why sleep is important and how to relax
- I understand the importance of hand washing and know how to wash my hands thoroughly
- I know what a stranger is and how to stay safe

EYFS Understanding the World – The Natural World

- To explore the different continents of the world.
- To explore different countries of the world.
- To explore the different oceans and seas of the world.
- To explore the continents and differences in climates, habitats and wildlife.

EYFS Mathematics

- Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals.
- Begin to identify missing parts for numbers within 5
- Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame
- Focus on equal and unequal groups when comparing numbers
- Understand that two equal groups can be called a 'double' and connect this to finger patterns
- Sort odd and even numbers according to their 'shape'
- Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the 'staircase' pattern
- Order numbers and play track games
- Join in with verbal counts beyond 20, hearing the repeated pattern

EYFS Expressive Arts and Design

- Sing Nursery Rhymes
- Learn new songs – Easter songs
- Use a range of tools and materials to create models – junk modelling
- Vegetable printing
- Make simple card mechanisms / pop-up cards

EYFS Literacy / Communication & Language

Story making

- Retelling story
- Using masks and resources to retell the story
- Describing characters from the story
- Describing settings from the story
- Small World – role play
- Picture sequencing

Reading

- Phonics – learning and applying phase 1, 2 and 3 phonics
- Use phonics to decode words (FFT Phonetically Decodable Books)
- Talk about pictures in books

Handwriting

- Strengthening finger grip.
- Crocodile finger activities.
- Using large and small movements.
- Fine and gross motor activities.
- Practice letter formation in handwriting books
- Continuous provision mark making/writing activities
- Role play areas

Writing

- Form taught letters correctly
- Using phonic knowledge to write words and sentences
- Write own name
- Write labels
- Write numbers

EYFS Physical Development

- Hold a pencil in a tripod grip and uses it with control
- Uses tools safely and with control e.g. scissors for cutting
- Fine and gross motor activities
- <https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>
- Move confidently, travelling in different ways
- Demonstrate good control and co-ordination in large and small movements.
- Use a racket and a ball.
- Outdoor Adventure
- Move in time to music
- Make dance moves with control
- Perform dance moves

EYFS Understanding the World – People, Culture and Communities - (RE)

- Christianity
- Salvation
- Key Question: Why does Easter matter to Christians?

Y1 Mathematics

- An addition context described by a 'first, then, now' story is augmentation. We can link the story to a numerical representation.
- A subtraction context described by a 'first, then, now' story is an example of reduction. We can link the story to a numerical representation.
- Given any two parts of the story we can work out the third part.
- Addition and Subtraction are inverse operations
- Addition is commutative: when the order of the addends is changed, the sum remains the same.
- ten can be partitioned into pairs of numbers that sum to ten.
- adding one gives one more, subtracting one gives one less.
- Consecutive numbers have a difference of one
- We can use our knowledge of odd/even numbers to solve additions and subtractions
- adding/subtracting zero means the number remains the same.
- adding two identical numbers is called doubling
- adding two near identical numbers is called near doubling
- the opposite of doubling is halving.
- Counting in multiples of 10 to 100

Y1 Physical Education

In indoor PE we will be learning how to make shapes with our bodies. We will be learning how to sequence and perform dance moves at different levels to create a dance piece with a fairy-tale theme..
In outdoor PE, we will be undertaking a range of physical and skill based activities.

Y1 PSHE

Healthy Me
This term we will be looking at how we can look after ourselves and stay healthy. We will explore the importance good hygiene practices, staying active and eating a healthy diet, as well as road safety.

Badger Class Term 4 - Topic Our Amazing World

Curriculum Driver - Creative
Christian Value - Forgiveness

Y1 Science

Alive (Structure and Function)

- Identify common flowering plants / trees and their basic parts.

Energy - Sun

- Notice the impact of energy from the sun in Spring

Y1 Religious Education

- Christianity
- Salvation
- Key Question: Why does Easter matter to Christians?

Y1 DT

- Investigating and exploring pop-up card mechanisms
- Designing and making an easter themed pop-up card.

Y1 Topic

Geography – Our Amazing World

We will be exploring the continents, countries and oceans of our world, identifying them on a world map and labelling them. We will learn about key differences between our continent and others, including in climate and wildlife.
We will also be looking at farming around the world and learning about where our food comes from.

EYFS Understanding the World – Past and Present

- Talk about differences in farming from the past to the present
- Compare farms from the past with farms from the present
- Look at old photographs
- Plants and Animals: - Animal and Plant Growth

Y1 English/Literature

Story making

- Retelling a story
- Describing characters from the story
- Describing settings from the story

Reading

- Phonics – Recap phase 3 and 4 phonics
- Phonics – Learn phase 5 phonics
- Use phonics to decode words (FFT Phonetically Decodable Books)
- Shared reading

Handwriting

- Letter formation practice – Handwriting practice
- Lead ins and lead outs
- Learning the letter formation families

Writing

- Using phonic knowledge to write words
- Using and to join two sentences together
- Using adjectives to describe characters and settings
- Writing a sequence of three sentences
- Non-fiction writing – Instructions

Y1 Computing

In computing we will be learning about how to stay safe online and also how to programme toys. We will learn what an algorithm is and how to programme a Bee Bot to travel to a target.

Y1 Music (Learning to Listen - Y1 U4)

We will be listening to a range of music styles and finding the beat to different pieces of music.
We will use glockenspiels to improvise to the music.