

**St Nicholas Long Term Plan
Badger Class**

		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Theme (YR/Y1)		All about Me	Where do I live?	Travel and Transport	Our Amazing World	Famous Queens (<i>The Royal Family</i>)	Sun, Sea and Sand
Focus		History	Geography	History	History	Geography	Geography
Visits and Visitors (YR/Y1)		Bridge Project – Story of creation	Local walk observing different homes and buildings.	Beaulieu Motor Museum	River Bourne Community Farm	Porton Pets Visit Wilton House	Families from other countries St Nicholas Church (RE)
English Literacy	Poetry		Poetry: Rhyme	Poetry: List Poems			Performance Poetry (Oracy focus) Year A – There’s a Tiny Caterpillar on a Leaf Year B – The House that Jack Built
	Talk 4 Writing Year A	T4W: Little Red Hen Story plot: Cumulative Focus: Descriptions	T4W: Three Little Pigs Story plot: Defeat the monster Focus: Describe Setting	We’re going on a bear hunt Story plot: Journey Focus: Describe Setting/Character	The Gruffalo Story plot: Defeat the monster Focus: Describe Setting/Character	Mr Gumpy’s Outing Story plot: Journey Focus: Narrative – Sequence of Sentences	Lost and Found Story plot: Journey Focus: Narrative – Sequence of Sentences
	Talk 4 Writing Year B	T4W: The Gingerbread Man Story plot: Journey Focus: Descriptions	T4W: Three Billy Goats’ Gruff Story plot: Defeat the monster Focus: Describe Setting	T4W: The Enormous Turnip Story plot: Cumulative Focus: Focus: Describe Setting/Character	A Squash and a Squeeze Story plot: Cumulative Focus: Describe Setting/Character	The Very Hungry Caterpillar Story plot: Cumulative Focus: Narrative – Sequence of Sentences	The Way Back Home Story plot: Journey Focus: Narrative – Sequence of Sentences
	Fiction Writing Outcomes	EYFS – Letter Formation and CVC Words Y1 – Sentences to describe	EYFS – Letter Formation and CVC Words Y1 – Sentences to Describe Setting	EYFS – Letter Formation and CVC/CVCC and CCVC Words Y1 – Sentences to Describe Setting/Character	EYFS – Simple Sentence Y1 – Sentences to Describe Setting/Character	EYFS – Simple Sentence Y1 – Narrative sequence of sentences	EYFS – Simple Sentence using CVC/CVCC/CCVC /CCVCC/CCCVC words Y1 – Narrative sequence of sentences
	Non-Fiction Writing Outcomes	Writing to inform: Instructions EYFS – oral rehearsal / continuous provision Y1 – Outcome: Instruction Sentences	Writing to inform: Instructions EYFS – oral rehearsal / continuous provision Y1 – Outcome: Instruction Sentences		Writing to inform: Recount EYFS – Lists Y1 – Outcome: Series of linked sentences to form a recount	Writing to inform: Non-chronological Report EYFS – Labels, captions Y1 – Outcome: Series of linked sentences	Writing to inform: Non-chronological Report EYFS – Labels, captions Y1 – Outcome: Series of linked sentences

	Reading	YR - You Choose YR - <i>Black History: Whoever you are</i> Y1 - The Colour Monster	YR - In Every House On Every Street YR - The Troll Y1 - The other side	YR - Mog and the VET YR - Squash and a Squeeze Y1 - Emma Jane's Aeroplane	YR - Pig in the Pond YR - Farmer Duck Y1 - Lost and Found	YR - The mixed up Chameleon Y1 – The Queens Knickers Y1 - Jack and the Beanstalk	YR - Peace at last YR - Handa's Surprise Y1 - The Lighthouse Keeper's Lunch
	Communication <i>(Communication and Language)</i> YR	Maintains attention. Follow instructions. Links statements to main theme.	Use language to recreate roles and experiences.	Two channelled attention. Explore the meaning of new words.	Give attention to others and respond. Use past, present and future forms.	Ask how and why questions.	Follow a story without pictures or props. Follow instructions.
Science <i>(UW – The Natural World)</i> YR Focus		Changes in materials. Materials for houses Melting/Freezing	Changes in season – Summer to Autumn Our senses	Changes in season – Summer to Autumn Our senses	Plants and Animals: Animal and Plant Growth	Comparing different environments /habitats	Making observations about plants and animals Lifecycles
Science Y1		Properties/changing materials Compare suitability of materials to their uses and the impact of changing their shape	Alive (Structure and Function) Identify common deciduous trees/ plants and plants their basic parts.	Alive (Structure and Function) Identify common evergreen trees / plants and their basic parts.	Alive (Structure and Function) Identify common flowering plants / trees and their basic parts.	Properties of materials Identify materials and their properties	Alive (Structure and Function) Identify common wild and garden plants and their basic parts
			Energy - Sun Notice the impact of energy from the sun in Autumn	Energy - Sun Notice the impact of energy from the sun in Winter	Energy - Sun Notice the impact of energy from the sun in Spring		Energy - Sun Notice the impact of energy from the sun in Summer
History (YR/Y1) <i>YR (UW – Past and Present)</i>		All About Me	<i>Changes in homes</i>	Changes in Travel and Transport	<i>Changes in farming</i>	Famous Queens	<i>Changes in Holidays</i>
Geography (YR/Y1) <i>YR (UW – People Culture and Communities)</i>		<i>Where does my family come from?</i>	Observe local environment Where do I live?	<i>Global Transport Links</i>	Our Amazing World	<i>London</i>	Sun Sea and Sand
Art and DT (YR/Y1) <i>YR (EAD – Creating with Materials)</i> <i>YR (EAD – Being Imaginative and Expressive)</i> <i>YR (PD – Fine Motor Skills)</i>		Printing Using found objects, create a repeating pattern. Andy Warhol	Textiles Weaving strips of fabric Recycling materials Creating patterns	Painting Colour Creations Abstract art. Kandinsky	Card Mechanisms: Pop-Up Cards Cuts, scoring and folding Occasions	Drawing Self-Portraits Pastels and Crayons Jean-Michael Basquiat	Food Technology Summer Fruit Kebabs Preparation Peeling / Cutting
Music (YR/Y1) <i>(EAD – Being Imaginative and Expressive)</i>		Me! (YR Unit 1)	My Musical Heartbeat (Y1 Unit 1)	Everyone! (YR Unit 3)	Learning to Listen (Y1 Unit 4)	Big Bear Funk (YR Unit 5)	Let's Perform Together (Y1 Unit 6)
Computing YR <i>(Non-Statutory)</i>		Online Safety	What is a computer?	Drawing with computers	Online Safety	Bee Bots	Introduction to Computing
Computing Y1		Online Safety		Painting		Preparing for Turtle Logo	

Maths YR <i>Mathematics – Number</i> <i>Mathematics – Numerical</i> <i>Patterns</i>	Subitising to 4 Counting to 5 Composition of Numbers to 3 Comparing – More than / Fewer than	Counting to 5 Subitising to 4 Identify wholes and parts Composition of Numbers to 5	Subitising to 6 Numerals to 5 Order Numbers to 5 Partition Numbers to 5 Comparing – More than / Fewer than	Counting to 10 Partitioning Numbers to 10 One More / One Less Recognise Doubles Recognise Odds and Evens	Counting things that can't be seen Recognise Doubles Partitioning Numbers to 10 One More / One Less	Recite Numbers to 20 Partition Numbers to 10 Number Bonds to 5 Recognise Doubles Recognise Odds and Evens
Maths Y1	Number: Place Value (Within 10) Number: Addition and Subtraction (Within 10)	Geometry: Shape Number: Place Value (Within 20)	Number: Addition and Subtraction (Within 20) Number: Place Value (Within 50)	Number: Place Value (Within 50) Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Place Value (Within 100) Measurement: Money Measurement: Time
Other Languages / Cultures and Customs (YR/Y1) <i>(UW – People Culture and Communities)</i>	Harvest Black History Month	Remembrance Day	Chinese New Year Can you be polite in Spanish?	Easter	St George's Day La Oruga Muy Hambrienta	Food Tasting What food do you like?
PE (YR/Y1) <i>(PD – Gross Motor Skills)</i>	O - Multi skills I - Ball skills	O - Football fundamentals I - Gymnastics	O - Ball games I - Fitness	O - Outdoor Adventure I - Fairy tale dance	O - Tennis I - Indoor athletics	O - Athletics I - Mini Muay Thai
RE (YR/Y1) <i>(UW – People, Culture and Communities)</i>	Understanding Christianity Unit Religion: Christianity UC Concept: Creation Key Question: Who made the world?	Understanding Christianity Unit Religion: Christianity UC Concept: Incarnation Key Question: Why does Christmas matter to Christians?	Emmanuel Project Unit Religion: Judaism Key Question: Why do Jewish families say so many prayers and blessings?	Understanding Christianity Unit Religion: Christianity UC Concept: Salvation Key Question: Why does Easter matter to Christians?	Discovery RE Unit Key Question: What makes people special?	St Nicholas Unit (multi-faith) Special Festivals
PSHE YR <i>PSED – Self-Regulation / Managing Self / Building Relationships</i>	YR Piece 1 - Being Me in My World	YR Piece 2 - Celebrating Difference	YR Piece 3 - Dreams and Goals	YR Piece 4 - Healthy Me	YR Piece 5 - Relationships	YR Piece 6 - Changing Me
PSHE Y1	Y1 Piece 1 - Being me in my world	Y1 Piece 2 – Celebrating Difference	Y1 Piece 3 - Dreams and Goals	Y1 Piece 4 - Healthy Me	Y1 Piece 5 - Relationships	Y1 Piece 6 - Changing Me