



Our Global Explorer Curriculum

St Nicholas Primary

Spanish Progression Grid

National Curriculum

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding;
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words;
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help;
- speak in sentences, using familiar vocabulary, phrases and basic language structures;
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases;
- present ideas and information orally to a range of audiences;
- read carefully and show understanding of words, phrases and simple writing;
- appreciate stories, songs, poems and rhymes in the language;
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary;
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly;
- describe people, places, things and actions orally and in writing; understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Intent

At St. Nicholas we understand that communication is a key skill for life. Learning a foreign language is a way to open up our children's understanding of the world. It allows children to develop their curiosity and equip them for a future in a globally connected workplace. Developing an understanding of other cultures, traditions and language is an essential part of what it means to be 'Worldly' and is one of the schools 'Big Ideas.' Through studying languages children will also be better engaged and prepared to continue language learning at Secondary School.

Our Spanish Curriculum offers a coherently planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum based on Twinkl Planit Spanish. Our chosen themes - Our Past, Let's Explore a Spanish Town, Navidad and Reyes, The day of the Dead, Prepare a Fact file and Weather Report- provide an introduction to the culture of Spanish-speaking countries and communities. It aims to foster children's curiosity and help deepen their understanding of the world. Our Spanish curriculum enables children to express their ideas and thoughts in Spanish, providing opportunities for them to interact and communicate with others for practical purposes both in speech and in writing. We aim to expose

children to authentic Spanish and offer regular opportunities to listen to native speakers.

The Intent in the foundation Stage and Key Stage 1 is to begin to expose children to the concept of other languages e.g. through answering the register in different ways. Also to begin to expose them to some of the basics of Spanish language and culture through reading familiar texts and linking to other areas of the curriculum e.g. Geography. The intent in Lower KS2 is that children acquire basic skills and understanding in Spanish with a strong emphasis placed on developing their Speaking and Listening ability. These will be further developed in Upper KS2 alongside Reading and Writing skills, gradually progressing to more complex language concepts and greater learner autonomy. Across all year groups children will learn a book in Spanish making links to their story making in English and supporting the growth of a wider vocabulary.

Through our Global Explorer Curriculum we aim to inspire pupils to be Worldly by developing a love of languages and to expand their horizons to other countries, cultures and people. We intend to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

Implementation

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammatical concepts are built into lessons. Our lessons and resources help children to build on prior knowledge alongside the introduction of new skills. A series of lessons are suggested, providing structure and context as well as offering an insight into the culture of Spanish-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning. Planit Spanish has been designed by our language specialist teaching team, including Spanish native speakers, so that teachers feel confident and supported. All of our lesson packs contain adult guidance, accurate language subject knowledge and accompanying audio materials so that children are exposed to correct pronunciation and intonation. We also use Spanish Knowledge Organisers with each unit of work to support children's revision and practice of key vocabulary and to give additional exposure to Spanish in the written form.

Impact:

Using the full range of resources, including display materials, will increase the profile of languages across school. The learning environment will be consistent with key Spanish vocabulary displayed, spoken and used by all learners. We want to ensure that Spanish is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies. Impact can also be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids and use of language passports to track progress.

Key Concepts

Read fluently	Write imaginatively	Speak confidently	Understand the culture of the countries in which the language is spoken
This concept involves recognising key vocabulary and phrases.	This concept involves using key vocabulary and phrases to write ideas.	This concept involves using key vocabulary and phrases to verbally communicate ideas.	This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.

<p>Key Concepts</p>	<p>Key Stage One</p>
<p>Read Fluently</p>	<p>Key Questions: What does the hungry caterpillar eat?</p>
<ul style="list-style-type: none"> • Read out loud everyday words and phrases. • Use phonic knowledge to read words. 	<p>‘La Oruga muy Hambrienta’ Story</p>
<p>Write Imaginatively</p>	<p>Key Question: What food do you like?</p>
<ul style="list-style-type: none"> • Write or copy everyday words correctly. • Label items and choose appropriate words to complete short sentences. 	<p>Food tasting</p> <p>Learn how to say ‘hello’ and ‘goodbye’</p>
<p>Speak Confidently</p>	<p><i>Learn numbers to 10.</i></p>
<ul style="list-style-type: none"> • Understand a range of spoken phrases. • Answer simple questions and give basic information. • Pronounce words showing a knowledge of sound (or pitch in Mandarin) patterns. 	<p>I can try some Spanish foods and say what I like and don’t like in Spanish</p>
<p>Understand the culture of the countries in which the language is spoken</p>	<p>Learn how to say ‘how are you?’ and ‘I am fine.’</p>
<p>Identify countries and communities where the language is spoken.</p> <ul style="list-style-type: none"> • Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. 	<p>Learn how to say ‘please’ and ‘thank you.’</p> <p>I can listen to the story of Oso Polar</p> <p>Attend a Spanish ‘Café’ and try some Spanish foods while listening to Spanish Music.</p> <p>Saying please and thankyou.</p> <p>Key Question: How will you move to Spanish music?</p> <p>Have a salsa lesson.</p> <p>Key Question: Can you find Spain on a map?</p> <p>Find Spain on a map</p>

<h2 style="color: #0070C0;">Key Concepts: Year 3</h2>	<h3 style="text-align: center;">Meet and Greet</h3> <p>Key Question: Can you greet a friend? Speak Confidently: say hello and goodbye; • introduce themselves; • say how they are feeling; • count to ten; • say how old they are.</p>
<p>Read Fluently</p>	
<p>Read and understand the main points in short written texts.</p> <ul style="list-style-type: none"> • Read short texts independently. • Use a translation dictionary or glossary to look up new words. 	<h3 style="text-align: center;">Where is Spanish Spoken?</h3> <p>Key Question: Where is Spanish Spoken? Understand the culture of the countries in which the language is spoken: I can name different Spanish-speaking countries in Spanish. I can carefully listen to and repeat modelled pronunciation. I can match Spanish-speaking countries to their capital cities.</p>
<p>Write Imaginatively</p>	
<ul style="list-style-type: none"> • Write a few short sentences using familiar expressions. • Express personal experiences and responses. • Write short phrases from memory with spelling that is readily understandable. 	<h3 style="text-align: center;">My Body</h3> <p>Key Question: Can you name the parts of the body? Speak Confidently: Give and respond to simple classroom instructions appropriately; • name parts of the body from a song; • identify colours; • name items of clothing, ask and answer questions using the topic vocabulary; • read and write simple words; • link un/una to masculine and feminine nouns; • use 'y' to link several items in a sentence.</p>
<p>Speak Confidently</p>	
<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks. • Demonstrate a growing vocabulary. 	<h3 style="text-align: center;">Time to Eat</h3> <p>Key Question :Can you name some foods? Speak Confidently: • say what foods from a set they like/dislike; • describe the colour of an object; • make a range of simple statements by substituting vocabulary; • modify a colour adjective; • respond appropriately to a polite request.</p>
<p>Understand the culture of the countries in which the language is spoken</p>	<p>Read Fluently Follow a story and join in the repeated parts. Re-tell the story to a friend. Write Imaginatively: Write a few short sentences from the story to match pictures. Write what foods they like and don't like.</p>
<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the language is spoken and this country. 	<h3 style="text-align: center;">The People Around Me</h3> <p>Key Question: Who is in your family? Speak Confidently: identify and introduce some of their relations; • name some common pets; • pronounce some of the letters of the alphabet Write Imaginatively: Recognise some of the letters of the Spanish alphabet, consider how verbs have different forms for different subjects; • make new sentences by substituting other vocabulary appropriately;</p> <h3 style="text-align: center;">Oso Polar</h3> <p>Key Questions: what is that noise? Read Fluently: Listen to and understand the story repeating key repeated phrases. Use a dictionary to look up some of the words that they do not understand.</p>

Key Concepts: Foxes A		Free Time: What do you like to do in the summer?
Read Fluently	Read Fluently	Speak Confidently :Express their opinion about sports and holiday activities; present ideas and information orally to a range of audiences; Write Imaginatively : write and say a sentence saying what activities they like to do in summer; • describe the weather in Spanish; Read Fluently : extract the main ideas from a short written text.
Read and understand the main points in short written texts. • Read short texts independently. • Use a translation dictionary or glossary to look up new words.	Read and understand the main points and some of the detail in short written texts. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials.	Navidad and Reyes: How do they celebrate Xmas in Spain? Understand the culture of the countries in which the language is spoken: Learn about how Spanish people celebrate Christmas and the Epiphany.
Write Imaginatively	Write Imaginatively	La Rapa Gigante: Can you tell a story? Read Fluently: Listen to and understand the story repeating key repeated phrases. Use a dictionary to look up some of the words that they do not understand Y5: • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words
• Write a few short sentences using familiar expressions. • Express personal experiences and responses. • Write short phrases from memory with spelling that is readily understandable.	Write short texts on familiar topics. • Use knowledge of grammar to enhance or change the meaning of phrases. • Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). • Use dictionaries or glossaries to check words.	The Wider World: Where do you live? Understand the culture of the countries in which the language is spoken: Identify continents and countries in Spanish; • Match capital cities to their countries;
Speak Confidently	Speak Confidently	Speak Confidently • Name animals in Spanish; • Ask and answer questions using the topic vocabulary; Write Imaginatively • Adapt sentences with support to create new ones.
• Understand the main points from spoken passages. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks. • Demonstrate a growing vocabulary.	Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information. • Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses. • Be understood with little or no difficulty.	Label the water cycle in Spanish Understand the culture of the countries in which the language is spoken: Why are the words so similar to the ones in English? Because they are based on latin root words.
Understand the culture of the countries in which the language is spoken	Understand the culture of the countries in which the language is spoken	My Routine: Can you tell the time? Speak Confidently: say and write a sentence to tell the time (o'clock); count in fives to at least 30; understand and use the terms 'antes' and 'después'; answer questions about a TV schedule. Write Imaginatively: Say and write a sentence to tell the time (o'clock and half past).
• Describe with some interesting details some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the language is spoken and this country.	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.	All About me: Can you talk about yourself? Speak confidently: • orally make a short personal presentation, including opinions and future aspirations; Present information about themselves. Explain how job names are different according to the person's gender; Write imaginatively: substitute vocabulary to change a sentence; • orally make a short personal presentation, including opinions and future aspirations; • spell out words using the correct letter names

Key Concepts: Foxes B		Let's Go!: Where do you go?
Read Fluently	Read Fluently	Speak Confidently: use the correct article to precede a noun according to gender; • use 1st person, 2nd person (singular) and 3rd person of 'to go' accurately with the correct pronoun; • give and respond to simple movement/ direction instructions; • give simple directions by substituting vocabulary as necessary; • follow simple directions to find a place on a map
Read and understand the main points in short written texts. <ul style="list-style-type: none"> • Read short texts independently. • Use a translation dictionary or glossary to look up new words. 	Read and understand the main points and some of the detail in short written texts. <ul style="list-style-type: none"> • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials. 	The Day of the Dead: What is the difference between Halloween and the Day of the Dead? Understand the culture of the countries in which the language is spoken To learn about the Mexican festivity of Day of the Dead; show my understanding of how people celebrate Day of the Dead; identify the main differences between Halloween and Day of the Dead; name a range of key vocabulary in Spanish related to Day of the Dead.
Write Imaginatively	Write Imaginatively	El tres cerditos: Can you tell a story?
<ul style="list-style-type: none"> • Write a few short sentences using familiar expressions. • Express personal experiences and responses. • Write short phrases from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> • Write short texts on familiar topics. • Use knowledge of grammar to enhance or change the meaning of phrases. • Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). • Use dictionaries or glossaries to check words. 	Read Fluently: Listen to and understand the story repeating key repeated phrases. Use a dictionary to look up some of the words that they do not understand Y5: • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.
Speak Confidently	Speak Confidently	The Way We Look: What are you like?
<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Ask others to repeat words or phrases if necessary. • Ask and answer simple questions and talk about interests. • Take part in discussions and tasks. • Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> • Understand the main points and opinions in spoken passages. • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information. • Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses. • Be understood with little or no difficulty. 	Speak Confidently name some parts of the body; Write Imaginatively give a simple description of their eyes and hair; • make simple statements using the 3rd person; Read Fluently match emotions/health words with their pictures.
Understand the culture of the countries in which the language is spoken	Understand the culture of the countries in which the language is spoken	Eating Out: What would you like to eat?
<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the language is spoken and this country. 	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country. 	<ul style="list-style-type: none"> • name a range of food items and drinks; • write words and phrases from memory with support; • make nouns/adjectives 'agree' according to their gender and number; • use 'Me gusta/Me gustan' accurately with singular and plural nouns; • ask/answer at what time a restaurant opens and closes on a particular day.
		In the Classroom: Can you name classroom objects?
		Name items from the classroom (All About School)
		• answer questions in writing using the topic vocabulary; • use the appropriate prepositional language to describe where objects are; • express their opinions about school subjects; • make sentences to say how many sides a shape has.
		Label the water cycle in Spanish
		Understand the culture of the countries in which the language is spoken: Why are the words so similar to the ones in English? Because they are based on latin root words.

Key Concepts: Owls A

Read Fluently

Read and understand the main points and some of the detail in short written texts.

- Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.
- Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.
- Show confidence in reading aloud, and in using reference materials.

Write Imaginatively

Write short texts on familiar topics.

- Use knowledge of grammar to enhance or change the meaning of phrases.
- Refer to recent experiences or future plans, as well as to everyday activities.
- Include imaginative and adventurous word choices.
- Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).
- Use dictionaries or glossaries to check words.

Speak Confidently

Understand the main points and opinions in spoken passages.

- Give a short prepared talk that includes opinions.
- Take part in conversations to seek and give information.
- Refer to recent experiences or future plans, everyday activities and interests.
- Vary language and produce extended responses.
- Be understood with little or no difficulty.

Understand the culture of the countries in which the language is spoken

Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.

- Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.

Our Past: Can you choose the correct verb?

Speak Confidently say numbers up to four digits; • say when and where they were born.

Understand the culture of the countries in which the language is spoken • remember some key events of Spanish history;

Write Imaginatively • say and write some conjugations of the verb 'to have' and use them in a sentence • use numbers in a variety of sentences;

El Hombrecito de jenjibre: Can you read a story?

Read Fluently: Read the story together using dictionaries to support translation. Show increasing confidence when reading aloud and with expression.

Speak Confidently: Follow and understand the story as the teachers reads it. Join in with repeated and famialr phrases.

Write Imaginatively: Write a comic strip for the story.

Write a winter poem in Spanish: Can you write a poem?

Write Imaginatively: Use imaginative and adventurous word choices using a dictionary for support.

Postcard: Can you write a postcard?

Read Fluently Read a postcard from a penfriend

Write Imaginatively Write back to them talking about friends and hobbies.

Weather Report: Does the rain in Spain stay mainly in the plain?

Speak Confidently: Give information about the weather using pictures or maps to support

Write Imaginatively: Use a dictionary to check words and phrases that you might want to use. Prepare a Weather Report about the weather in a region of Spain.

Understand the culture of the countries in which the language is spoken: Understand that the climate and weather in Spain is different to the Uk. Compare temperatures and rainfall.

Spanish Café (Y5+6): Can you take my order?

Understand the culture of the countries in which the language is spoken: Try some Spanish food and drink and say whether or not you like it.

Write Imaginatively: Write a menu for the café including prices

Speak Confidently: Ask and answer questions to customers about the menu. Be a customer and order from the menu.

<h2 style="color: #0070C0;">Key Concepts: Owls B</h2>	<p style="text-align: center;">Exploring a Spanish Town: Can you describe a town?</p> <p>Speak Confidently • identify shops and places in town; • write a short sentence saying where they live; • recognise opinions; • match a few conjugations of the verb 'to live' to its subject; • name a few adjectives. identify prepositions;</p> <p>Write Imaginatively write a short sentence saying where something is using prepositions; • recognise adjectives to describe towns; • say and write some conjugations of the verb 'to live' and use them in a sentence; • describe the place where they live.</p> <p style="text-align: center;">Caperucita Roja: Can you read a story?</p> <p>Read Fluently: Read the story together using dictionaries to support translation. Show increasing confidence when reading aloud and with expression.</p> <p>Speak Confidently: Follow and understand the story as the teachers reads it. Join in with repeated and familiar phrases.</p> <p>Write Imaginatively: Write a comic strip for the story.</p> <p style="text-align: center;">Write a winter poem in Spanish: Can you write a poem?</p> <p>Write Imaginatively: Use imaginative and adventurous word choices using a dictionary for support. Use adjectives to describe.</p> <p style="text-align: center;">Postcard: Can you write a postcard?</p> <p>Read Fluently Read a postcard from a penfriend</p> <p>Write Imaginatively Write back to them talking about friends and hobbies.</p> <p style="text-align: center;">Factfile: What can you tell me about a Spanish city?</p> <p>Write Imaginatively Write a Facfile about a Spanish or South American City or area.</p> <p>Understand the culture of the countries in which the language is spoken: Learn about a Spanish or South American City or area.</p> <p style="text-align: center;">Spanish Café(Y5+6): Can you take my order?</p> <p>Understand the culture of the countries in which the language is spoken: Try some Spanish food and drink and say whether or not you like it.</p> <p>Write Imaginatively: Write a menu for the café including prices</p> <p>Speak Confidently: Ask and answer questions to customers about the menu. Be a customer and order from the menu.</p>
<p>Read Fluently</p>	
<p>Read and understand the main points and some of the detail in short written texts.</p> <ul style="list-style-type: none"> • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. • Show confidence in reading aloud, and in using reference materials. 	
<p>Write Imaginatively</p>	
<p>Write short texts on familiar topics.</p> <ul style="list-style-type: none"> • Use knowledge of grammar to enhance or change the meaning of phrases. • Refer to recent experiences or future plans, as well as to everyday activities. • Include imaginative and adventurous word choices. • Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty). • Use dictionaries or glossaries to check words. 	
<p>Speak Confidently</p>	
<p>Understand the main points and opinions in spoken passages.</p> <ul style="list-style-type: none"> • Give a short prepared talk that includes opinions. • Take part in conversations to seek and give information. • Refer to recent experiences or future plans, everyday activities and interests. • Vary language and produce extended responses. • Be understood with little or no difficulty. 	
<p>Understand the culture of the countries in which the language is spoken</p>	
<p>Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</p> <ul style="list-style-type: none"> • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country. 	