

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£27,096
Total amount allocated for 2022/23	£17,199 + £27,096= £44,295
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£44,295

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
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N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
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Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable all children to participate in at least 30 minutes of physical activity daily during play times, school sports clubs and PE lessons.	<p>Setting up sports clubs during school times and after school.</p> <p>Training play leaders to deliver focussed activities during play times to ensure all children are active.</p> <p>Identifying the children who are the least active by a questionnaire and then supporting with this through lunchtime clubs and outside sports festivals.</p> <p>Purchased play equipment for all children to access during their play times.</p> <p>Enabled children to participate in physical activity outside school during whole class trips.</p>	£10,936.50	<p>All pupils are active for 30 minutes a day with most children exceeding this.</p> <p>Children who were not participating in any clubs outside of school were identified and experienced a range of different activities which led to some of that particular group choosing to attend the after school sports club that was run through school.</p> <p>Play leaders reported that more children were joining in with activities at play times due to the new equipment provided for them enabling more children to be active for longer.</p>	<p>Identify the bottom 20% of each year group from PE assessment documents and deliver a programme of physical activity for them from September as part of the PE action plan.</p> <p>Set up sports ambassadors who can raise the profile of physical activity in school and encourage their peers to partake in physical activity on a daily basis.</p>

	Create a new 'all weather' surface for the children to be more active in all areas of the school ground regardless of weather. This will enable the children to keep active for longer.	Intended spend: £10,288.80		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For sport and physical activity to be raised throughout school by providing the children with a range of activities throughout the curriculum not just in their PE lessons.	Linked physical activity to other areas of the curriculum through our whole school curriculum days as part of our Global Explorer Curriculum.	£2,646	All children experienced a range of different activities which they hadn't tried before, resulting in them being excited about being physically active.	Continue with these days next year and provide the children with further opportunities for physical activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable all staff to be confident when delivering PE lessons by providing them with relevant training	Training put in place for all teachers focussing on dance. Teachers watched a professional dance teacher and gained the experience needed to teach their	£2,748	Children are now taught dance to a higher standard with a focus on linking to other areas of their curriculum and expanded their skill set. The progression of the	Continue with orienteering learning throughout school next year and enter the orienteering festival for the children who are less interested

	<p>own lessons.</p> <p>Orienteering training was given to all staff to enable confidence to build in the teaching of orienteering.</p> <p>PE scheme purchased to enable lesson planning to be quicker and easier for the teacher enabling children to develop their skills in their PE lessons.</p>		<p>skills are in place and children are learning from what they were taught in previous lessons and building on them throughout the unit.</p> <p>All staff are now confident with delivering orienteering lessons for all the children.</p> <p>Teachers are more confident with the delivery of PE lessons as they have something to follow. Lessons looks and pupil voice proved that PE teaching was good across the whole school</p>	<p>in competitive sport.</p> <p>Continue with dance lessons next year and ensure teachers are using lesson plans from their CPD last year.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable all children to experience a wide range of sport and activities by purchasing equipment needed to deliver lessons in PE and other areas of the curriculum	<p>Equipment audit carried out and new equipment purchased in line with PE scheme so that teachers had equipment needed to help the children and aid with skill progression</p> <p>New orienteering system was purchased to give the children a wider experience of Physical activity rather than just competitive sport.</p>	£6,802.34	<p>All PE lessons have suitable equipment and all children have what they need rather than sharing everything enabling a smoother learning experience.</p> <p>Children are now experiencing physical activity in other ways rather than just the sport they were playing before. Children are enjoying the different things on offer especially orienteering.</p>	<p>Continue with regular audit checks and order new equipment where necessary.</p> <p>Enable links to be made through sports ambassadors and encourage children to experience new things at school and then follow that up with links to outside clubs,</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable all children to participate in competitive sport inside and outside of school	Provide children with transport to get to and from the events without asking for parental help where necessary.	£345.35 £900 – SGO affiliation Total: 1,245.35	Children were able to attend events safely and compete in competitive sport.	Continue with SGO affiliation and sign up for more events next year Aim to choose all children from KS2 to attend something off site in the year. Send KS1 – year 2 – to the fundamentals festival so that they are development skills for KS2.

Signed off by	
Head Teacher:	Lucy Hill
Date:	July 2023
Subject Leader:	Victoria Heath
Date:	July 2023
Governor:	Faye Hodder
Date:	July 2023
Finance officer:	Maria Bairstow
Date:	July 2023