



Spirituality Policy

Spirituality at St Nicholas CE Primary School

St Nicholas CE Primary School's Spirituality Policy reflects and reinforces the school's vision and values. Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils as confident, happy citizens.



Our Vision

'Let all that you do be done with love' (1 Corinthians 16:14-22)

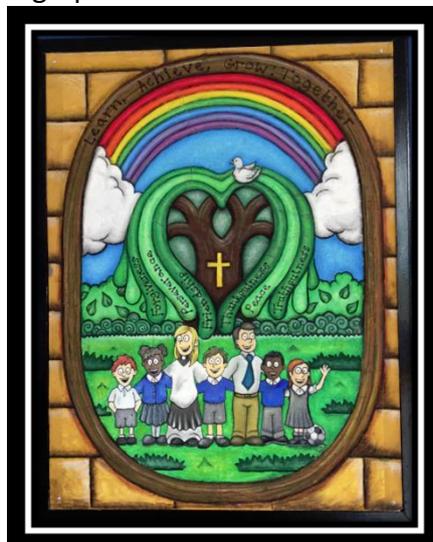
As a Church of England school what we do is influenced by the Christian faith. We hope that as the children journey through the school they will begin to understand God's heart for them, to know that His love is both wide and deep and that he delights in their very being.

Our School Values, based on Christian principles are embedded and reflected in all that we do. These Values have been chosen by the school community as a set of moral standards we should understand and try to 'live'. They align with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

School Christian Values:

Friendship
Peace
Perseverance
Forgiveness
Community
Thankfulness

Our 'moral garden' designed by the school is a reflection of everything that underpins what we do as a school. The biblical vision is at the *heart* of this graphic to demonstrate that it is at the heart of all we do.



Spirituality: A Shared Language

While our Biblical underpinning is Christian in nature, the development of spirituality is personal – and therefore unique to those of all faiths and those with none.

We believe that each and every person has an innate spirituality which can be nurtured, understood and developed. This development can happen over time or in sudden bursts. We strive to provide strategic opportunities for spiritual development as well as recognising the “magic moments” where spirituality blossoms spontaneously in the children and adults in our school.

While we know that spirituality is personal and everchanging (and therefore difficult to define), we have a shared language around spiritual development which ensures that all stakeholders and children are able to communicate about their own experience.

We use the question “what makes your soul sing?” when asking the children and staff to talk about their spirituality and spiritual moments they have experienced.

We use the following four terms to provide further structure to our development of Spirituality:

 <p>Mirror moments - a reflection of ourselves To understand who we are as individual people with unique experiences, thoughts and beliefs. To be able to reflect and express our own opinions and faiths. To develop imagination, creativity and find gratitude and joy in their lives.</p>	 <p>Door moments - a reflection of others Look at the examples and lessons we can learn from other people. Consider how other people might influence our own thoughts, actions and relationships. Show empathy and understanding, respect, tolerance. To love and be loved. Make a difference; show responsibility</p>
 <p>Window moments - a reflection of beauty Find opportunities for awe and wonder. Be inspired by the wonder of life, to marvel at the beauty in the world around us. Experience creativity and enjoy the miracles of everyday life. Take time for what really matters and appreciate beauty in art, music, nature</p>	 <p>Candle moments - a reflection of beyond Develop our sense of mystery and to reflect on a higher purpose. To encounter and experience God. Have a sense of what lies beyond the physical and formulate and discuss the ‘Big Questions.’ Have an opportunity for prayer, connecting with God. To be able to make sense of the world.</p>

Spirituality in our Curriculum

Opportunities for spiritual development are woven throughout our curriculum including planned opportunities to listen and reflect on different perspectives, investigations that lead to discoveries of awe and wonder, discussing the different beliefs and cultures around the world and celebrating diversity. The Spirituality in our Curriculum document outlines this in more detail. Our Global Explorer Curriculum focuses around educating the whole child and is made up of six ‘Big Ideas’ which include: Skilful, Spiritual, Resourceful, Creative, Worldly and Aspirational. Our Spiritual term in Term 2 including a dedicated day to spirituality focusses on developing the children’s spirituality further through in-depth discussions around themselves, others, the world around us and beyond.

Please see the Spirituality in our Curriculum document for further information on this.

Spirituality Worship

In addition to spiritual development being woven throughout our curriculum we also actively provide opportunities for children to develop their spirituality and have opportunities to let “their soul sing”.

At least once a term we celebrate a Spirituality Worship with the school. During this worship we come together to open the worship and then we ask the question “what do you need today to make your soul sing?” The answer to this question is individual to each child and in order to help the children self-reflect they are given the opportunity to choose one of the following activities:

- A group meditation
- Walk in nature
- Quiet Time of prayer
- Mindfulness art
- Singing

Different members of staff lead these activities with children of all ages coming together to develop their spirituality further. This time is also used to promote open discussion on life’s ‘Big Questions’ and to check in on the wellbeing of the children and adults in our school.

This time for spirituality is recorded on a designated board in the front entrance so that the children, adults and visitors to our school can see the spiritual journey we are all going on and share in the joy of our individual moments that have made our soul sing.

Collective Worship

There are further opportunities for spiritual development through collective worship throughout the week. By gathering together each day, whether in class or across the whole school, we are creating a sense of belonging and shared purpose. This sense of a united identity provides the security needed for children to Learn, Achieve and Grow together spiritually.

Collective Worship Timetable

Day	Who Leads?	Theme
Monday	Mrs Hill	Exploration of the theme of the week, related to that term's Christian Value
Tuesday	Mrs Frazer	Singing Practice
Wednesday	Daniel or Mrs Hill with children	Chaplain or Child led worship
Thursday	Class teachers	Class Worship- deeper exploration of our Christian Value through a story
Friday a.m	Mrs Bales	Singing Worship
Friday p.m	Mrs Hill	Celebration Worship- all parents welcome at 14:40 each week

Monitoring and Evaluation

Spirituality is monitored as part of our on-going and planned monitoring and evaluation schedule. Spiritual opportunities and development will be reported on through curriculum and Church School Flourishing monitoring both by members of our SLT, Governors and in conjunction with Trust visits from DSAT.