



Collective Worship Policy

St Nicholas CE Primary School's Collective Worship Policy reflects and reinforces the school's aims and ethos. Our vision and values are at the core of all we do. They underpin our teaching, learning and daily relationships and provide a firm foundation for all aspects of our children's development. Our aim is to provide a happy and caring learning community where every child is known and feels special. We are rightly proud of our pupils, their care for each other and their achievements.

Our vision and values act as the underpinning of our Collective Worship approach.

Our Vision



As a church school we are inspired by the life and work of Jesus. Our inspiration comes from 1 COR 16:14 Paul is writing a letter to the church in Corinth. He encourages them to be strong in their faith, to stand firm, and to live in a way that shows Jesus' love. Love should be at the centre of everything we do.

Key Message for Children

- Everything we do—whether it's sharing, helping, playing, or speaking—should be done with love.
- Love means being kind, patient, and caring, even when it's hard.
- God wants our actions and words to show love, not just sometimes, but always.

Our Values

At St Nicholas, we use this vision to help us understand and live out our values.

Friendship, Peace, Perseverance, Forgiveness, Community and Thankfulness.

Our School Values, based on Christian principles are embedded and reflected in all that we do. These Values have been chosen by the school community as a set of moral standards we should understand and try to 'live'. They align with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Friendship

'I am friendly and caring in my words and actions.'

We start each new year with this Christian Value and renewing old friendships and supporting the forging of new ones. Through friendship children understand love outside of the family home and they have a wider support network and community to care for them.

"I have called you friends as I have told you everything I have heard from my father" John 15:15

Peace

'I develop my Spirituality through connection to myself, others and the wider world.'

We create a peaceful and calm learning environment for children to thrive. Children have regular opportunities through worship and prayerful spaces to reflect and find stillness discovering Spirituality.

"Peace I leave with you, my peace I give you.... Do not let your hearts be troubled and do not be afraid." John 14:27

Perseverance

'I don't give up and I bounce back from my mistakes.'

We link our Christian Value to our Big Idea of Resourcefulness to ensure that children understand the power they have to make progress and flourish when they don't give up and keep trying to be the best that they can be.

Philippians 4:13 "I can do everything through Him who gives me strength."

Forgiveness

'I can say sorry when I hurt someone else and I know how to forgive someone who has hurt me.'

Using the Lord's prayer we remember that Jesus taught us all the importance of forgiveness and that we too can be forgiven when we say sorry, feel sorry and show sorry. Matthew 6:9-13

Community

"I can work together with others and take responsibility for my actions to help build a strong and caring community."

Children are encouraged to see the role they can play in various communities that they are part of to make it a better place.

Luke 10:27: "Love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your mind; and love your neighbour as yourself."

Thankfulness

'I appreciate the beautiful world around me, my power to make change and those who help me to be the best that I can be.'

At St Nicholas singing is very important to us and is special time for us to come together joyfully to celebrate important times of the year and to praise God. We are thankful for God's creation and those who help us in our community.

"Let us come into his presence with thanksgiving; let us make a joyful noise to him with songs of praise!" (Psalm 95:2).

Love

'I have love for myself, for others and for the world around me.'

Our 'moral garden' designed by the school and the inspiration for our school logo is a reflection of everything that underpins what we do as a school. The biblical foundation is at the heart of this graphic to demonstrate that it is at the heart of all we do.



Aims of Collective Worship

At St Nicholas our Collective Worship are a highlight of the school day. They offer the opportunity for the whole school or class to come together as a school family.

Daily Collective Worship also give pupils and staff the opportunity to:

- Express praise and thanksgiving to God.
- Be still and reflect.
- Explore the big questions of life and respond to national events.
- Foster respect and deepen spiritual awareness.
- Reflect on the character of God and on the teachings of Christ.
- Affirm Christian values and attitudes.
- Stimulate reflection and spiritual growth within the school.
- Develop a sense of belonging, sharing, caring and responsibility.
- Share each other's joys and challenges.
- Celebrate special times in the Christian calendar.

Every term, the Collective Worship are focussed on a Christian value in an order that has been chosen to support the lives of all stakeholders eg Friendship in Term 1 and Thankfulness in Term 6.


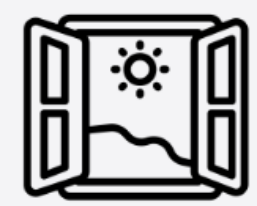


Our Approach

Our acts of worship will take place daily and will be held either in the hall (for whole school) or in the classrooms, school grounds or in the church. The participation and involvement of the children is positively encouraged. We achieve this through the use of music, art, poetry, drama, artefacts, reflection and silence. We include traditional elements of worship such as prayers, hymns and Bible stories, and may be formal or informal, traditional or experiential. Time is allowed for thought and silence and opportunities will be provided for pupil involvement. Appropriate language and explanations are used to enable pupils to understand the content.

Each term Christian Values are supported by a set of secular books which children read within the week to further deepen their understanding of our values.

The school uses the Roots and Fruits scheme to support planning. This scheme is a Christian Collective Worship resource for primary schools which is rooted in Biblical teaching. The Christian values represent the fruit that grows as the teaching is lived out in everyday life.

Within each Collective Worship, we have a structure of using ‘Candles, Windows, Mirrors and Doors’ in our worship to encourage active participation, engagement and reflection.

 <p>Candles</p> <p>A moment to pause</p> <p>A moment to pray</p> <p>A moment of silence</p>	 <p>Windows</p> <p>Looking out into the world</p> <p>Discovering more</p> <p>Learning about life and all its fullness</p>	 <p>Mirrors</p> <p>Reflecting</p> <p>Looking inside yourself</p> <p>Considering big questions</p>	 <p>Doors</p> <p>Responding</p> <p>Moving onto a new path and using this learning</p>
---	---	--	---

Our Organisation

Day	Who Leads?	Theme
Monday	Mrs Hill	Exploration of the theme of the week related to the term’s Christian Value
Tuesday	Mrs Bales	Change Maker Worship (to include Picture News with links to British Values and Protected Characteristics)
Wednesday	Mrs Hill/Daniel (School Chaplain)/Mrs Bales/children/Revered Peter	Spirituality Worship/Christian Value/Global Explorer/Liturgical Season/Singing
Thursday	Class teachers	Class Worship – deeper exploration of our Christian Value for the term through a story
Friday	Mrs Waddington	Celebration Worship – all parents welcome at 14:40 each week

Each term there is also a special Spirituality worship where children are asked to consider the question ‘What does your soul need to sing today?’ Children then choose to take part in prayer and meditation, mindful colouring, singing or a nature walk. Please see [here](#) for a video of what this looks like.

Monitoring and Evaluating

Whole school and class Collective Worship is regularly monitored by staff, governors and pupils. We observe the worship space, opportunities for spirituality, pupil's attitude to worship, their level of interest and involvement. We take note of classroom feedback and follow up from the children. We look for the effect on the quality of relationships within the school and monitor the effect on our school ethos. The views of pupils about collective worship are sought through the Collective Worship Team and through Collective Worship pupil voice. Pupils are encouraged to be involved in the leading and monitoring of Collective worship. See attached collective worship proformas for both adult and child monitoring.

Legal Status

The Act of Collective Worship is the responsibility of the Governing Body in consultation with the Headteacher. It will be carried out in accordance with the 1988 Education Reform Act and with the Trust Deed of the school, in accordance with the principles and teachings of the Church of England; although in accordance with modern ecumenical good practice it may reflect and draw upon non-Anglican (Christian) traditions. This policy has been drawn up by the Headteacher, in consultation with the teaching staff and with the approval of the Governing Body.

Withdrawal from Collective Worship

Parents have the right to withdraw their children from acts of worship and this is stated in the school handbook. It is intended that consultation will take place before formal requests are made to withdraw from acts of worship. In this case, parents or teachers need to make contact with the headteacher.

Inclusion and Equal Opportunities

In keeping with the Statement of entitlement for Collective Worship from the Church of England Education Office, this policy sets out clearly our aspiration that Collective Worship will be a valuable and valued experience for all members of our school community whatever their backgrounds and beliefs. It is invitational, inclusive, and inspiring in nature and never coercive or indoctrinatory.

To review September 2026

Collective Worship Monitoring
(by staff/governors)

Date: Worship is led by: Theme of the worship:	
	Comments
Welcome: <ul style="list-style-type: none"> • Music • Candles lit • Are children coming in quietly? • Is worship opened by a child? 	
Main part of worship: <ul style="list-style-type: none"> • Is there a clear theme to the worship? • Are the School's Vision and Christian Values referred to? • Is there a Bible story or quote from the Bible? • Do children have the opportunity to reflect with their partner and answer questions? • Is there a time for prayer and reflection? 	
Closing: <ul style="list-style-type: none"> • Is there an opportunity to sing? • Is worship closed by a child? • Is there a question/reflection for everyone to go away and think about? • Do children leave worship quietly? 	

Collective Worship Monitoring
(by pupils)

Date:

Worship is led by:

Theme of the worship:

	Comments
<p>Welcome:</p> <ul style="list-style-type: none">• Music <input type="checkbox"/> • Candles lit <input type="checkbox"/> • Are children coming in quietly? <input type="checkbox"/> • Is worship opened by a child? <input type="checkbox"/>	
<p>Main part of worship:</p> <ul style="list-style-type: none">• Bible story or quote <input type="checkbox"/> • Time for reflection and answering questions? <input type="checkbox"/> • Prayer/reflection <input type="checkbox"/>	
<p>Closing:</p> <ul style="list-style-type: none">• Hymn/song <input type="checkbox"/> • Is worship closed by a child? <input type="checkbox"/> • Question/reflection to think about <input type="checkbox"/> • Do children leave worship quietly? <input type="checkbox"/>	