



25.02.26

The daffodils have finally appeared and the sun is returning we have made it through the winter and have so much to look forward to this term from Creative day and Easter preparations to sports competitions and new topics. This term is **Creative term** and we will end the term with a Creative day, poetry competition and open afternoon. More details to follow. This term our **Christian Value is Forgiveness**, we are reading a story called the 'Sour Grape' this week and through worship this term we will be learning how Christians believe that Jesus lived, died and rose so that we could be forgiven.

Resourceful Challenge



From tomorrow there will be an opportunity for children to share with each other in their classes what they have been up to during Resourceful term and how they completed the resourceful challenge. **Please feel free to send your child in with photos or a short explanation so that they can explain how they persevered or were resilience.** Do not send to the school office.

We will celebrate their achievement and they will receive a 'You are Awesome' card with a special new Resourceful stamp. We will then select a variety of challenges to show in celebration worship.

The aim is for every child in the school to feel proud of this achievement and have something to share. Remember that the PTA reading challenge also counts!!

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Poetry Competition



Building on from the success of the last few years our poetry competition is returning in Term 4 (Creative Term) this year. The expectation is that all children learn a poem off by heart at home and will perform it in front of their class or to a small group of friends. Children should start exploring which poems they like and select one to learn over half term.

Performance poetry and learning poetry off by heart are important because they help students engage deeply with language while building key skills. Speaking poems aloud improves understanding of **rhythm, meaning, and emotion** in ways silent reading cannot. Memorising poetry strengthens memory, concentration, and vocabulary, while also improving speaking and writing. Performing poetry builds confidence, clear communication, and presence—skills that are valuable both in school and later life.

Finally, poetry performance **encourages creativity and emotional expression**. It allows students to explore feelings, ideas, and perspectives in a safe, structured way, supporting emotional literacy and empathy.

In short, performance poetry and learning poems by heart help students become **confident communicators, thoughtful learners, and lifelong lovers of language**.

How can I help?

- Start by reading some poetry together as a family- if you don't have any poetry books at home then there are plenty online, or take a visit to the library
- See which ones interest your child- maybe they like the sound of the words or the rhythm or rhyme
- Help them to learn one line at a time and build up

Top Tips for Performance Poetry

- Tell the story of the poem
- Think about how you use your voice: volume, tone, intonation and pace
- Think about how you use your body, facial expressions, eye contact and physical gestures
- Think about how you use the space.
- Poems can work brilliantly with lots of movement, but can be equally powerful with hardly any
- Practise, practise, practise
- You will have a few weeks including half term before your class recital, so don't leave it until the final evening to learn.
- Be brave
- Have fun

Videos:

[Michael Rosen's Top Tips for Performance Poetry](#)

Examples of poems per year group can be found as an attachment to the newsletter.

Deadline: Children should be ready to perform their poem to the class wc 16th March 2026.

Friday 27th March Creative Day: The best two performances from each class (Year 2-6) will perform in front of the whole school and parents of those performing will be invited to attend. All year groups will do a class performance of a class poem during this event.

The Open Afternoon, for all other parents, will come after this performance, at 14:40.

School Uniform



Why is school uniform important?

Uniform sets the tone for learning. When students are dressed smartly and appropriately, it helps them shift into a “school mindset,” **encouraging focus, discipline, and pride** in their work. Schools that maintain high standards often find that good presentation goes hand-in-hand with good behaviour.

Second, uniform promotes **equality and inclusion**. By wearing the same clothing, students are less likely to feel pressure to compete over fashion, brands, or family income. This **reduces distractions** and helps ensure that students are valued for who they are and how they behave, rather than what they wear.

Third, high uniform standards build a **sense of belonging and community**. Wearing the uniform correctly helps students feel part of the school, encourages respect for shared rules, and reinforces the school’s values. It also represents the school in the wider community, helping students understand that their actions and appearance reflect on more than just themselves.

Overall, maintaining high standards of school uniform is not about being strict for its own sake, but about creating a fair, focused, and respectful environment where all students can thrive.

Some reminders:

- PE kit is **navy blue** not black
- Only plain navy blue or branded PE kit to be worn no other sports clothes
- Hair accessories should be practical and in school colours- royal blue, light blue gingham, navy, white.
- All long hair should be tied back
- Old school sweatshirts (round logo accepted until the end of this academic year only.)
- Black PE hoodies (round logo) are no longer accepted uniform
- NO Back packs in school- Book bags in all year groups please.

[School Uniform Policy](#)

World Book Day



World Book Day is coming up on Thursday 5th March, and it's going to be a brilliant celebration of reading! Our fantastic Year 6 librarians are busy planning the day and have lots of exciting ideas up their sleeves.

This year's theme is "Favourite Book", and we'd love to see everyone get involved by dressing up as a character from their all-time favourite book. Let your imagination run wild – the more creative, the better!

St Nicholas Primary School

[St Nicholas Website](#)

[St Nicholas Primary Facebook page](#)

[St Nicholas Instagram](#)

We have an open door policy at St Nicholas and welcome parents to come and talk to either the teachers, Ms Glover, Mrs Waddington or myself if you ever have any questions, queries or concerns. It really is the best way for us to work together for your child and we really value the opportunity to hear from you and to work with you. Feel free to call or email to arrange a meeting or for smaller issues just grab us at the start of the day when you see us.

