

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	100%	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	100%	
3. Perform safe self-rescue in different water-based situations	100%	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	New rolling program for PE was implemented. Teachers use Primary PE Planning (PPP) to ensure strong outcomes in each lesson with well skilled children. New teachers introduced to PPP, logins given and talk through of how to use the resources and lesson plans. PE lead ensured that District sports was following planning and able to use PPP to be able to follow the long term plan covering the full range of sports and skills. This has ensured that mixed year groups cover both cycle A and B and coverage was not overlapped or skills missed. Meetings were attended by the PE lead with the Laverstock Cluster. CPD attended for cricket and orienteering.	Time to induct new teachers with planning strategies and best practice is challenging due to staffing constraints and lack of subject leader release time.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	A large number of children participated in a variety of inter-school competitions, covering a wide range of sports over the year. This was arranged through the Laverstock Cluster and SGO. Weekly District Sports club for KS1 and KS2 throughout the year held with a different focus each term. Introduction of play leaders and sports ambassadors to support daily activity.	Not all children choose to participate.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Weekly District Sports club for KS1 and KS2 throughout the year held with a different focus each term. Highlighted sports games values during PE lessons and worships.	Keeping display up to date. Consider adding to celebration worship next year.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	New rolling program for PE was implemented. Teachers use Primary PE Planning (PPP) to ensure strong outcomes in each lesson with well skilled children. Access to a range of sporting events including gymnastics which was more popular with girls.	Challenging to find girls who had the ability needed for the rugby tournaments.
5. Increasing participation in competitive sport	A large number of children participated in a variety of inter-school competitions, covering a wide range of sports over the year. This was arranged through the Laverstock Cluster and SGO.	Not able to attend all events due to staffing and transport/cover costs.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	79%	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	79%	
3. Perform safe self-rescue in different water-based situations	79%	

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Continue to work in partnership with our School Games Organiser	To provide pupils with access to a wider range of competitive and inclusive sporting opportunities, develop links with other schools and raise participation in physical activity.	Increasing engagement of all pupils in regular physical activity and sporting activities. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Participation data from School Games events, competition registers, pupil voice, increased numbers attending festivals and competitions, School Games Mark evidence.
To provide children with catch up swimming session for those who didn't achieve 25m	To ensure pupils leave primary school meeting the national curriculum swimming requirements and gain essential life-saving water safety skills.	Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Swimming assessment records, percentage of pupils achieving 25m, water safety assessments, attendance records for catch-up sessions.
To have a high quality curriculum which is carefully sequenced for mixed ages and leads to strong outcomes.	To ensure progression in knowledge, skills and vocabulary across all year groups, enabling all pupils to achieve their full potential in PE.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed. Raising the profile of PE and sport across the school, to support whole school improvement. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Curriculum reviews, assessment data, lesson observations, pupil voice, monitoring reports, evidence of progression across mixed-age classes.
Children have access to a wide range of sporting events and competitions to promote movement and wellness.	To inspire lifelong participation in physical activity, develop teamwork and resilience, and encourage positive attitudes towards health and wellbeing.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed. Increasing engagement of all pupils in regular physical activity and sporting activities.	Competition participation records, extracurricular club attendance, pupil voice, increased engagement in physical activity.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Plan, monitor and evaluate (2025/2026)



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Example objective shown below is for reference purposes only:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (training programme), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision such as OPAL	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Activity leaders are leading a broad range of activities and actively seeking children that are not engaged in physical activity during lunch times. Midday supervisors have grown in confidence and far more active and engaged in games with the children. Lunch times are more active with children having fun. Activity options have been tailored to suit the needs of SEND pupils through considerate choices of equipment and the types of games played. Girls are proving to be the hardest group to engage as some are still choosing not to be active.	Continued training for activity leaders and bringing new leaders into the group to bring new ideas and expertise. More leaders will also mean more activities are able to be delivered. Continued training with midday supervisors. Establish lead midday supervisors to empower them and give them ownership. Continue to listen to SEND pupils and tailor activities to their needs and wants. Focus priorities on engaging girls. Work with least active girls to create activities that are meaningful and enjoyable for them. Do they want to be activity leaders for younger children to give them purpose and confidence?	100 out of 100 activity leaders want to carry on with this role next year. 30 more children have enquired to joining the team. Meetings and the end of year survey have shown all leaders feel positive and enjoy making a difference for others. Interviews by random selection were conducted and 92% of pupils were either 'happy' or 'very happy' with the activities on offer at lunch time. End of year physical activity survey findings such as: - Am I involved with games at lunch time - 89% Yes - Do I enjoy lunch time? 97% Yes - Have I joined in with a game with the activity leaders? 100% Yes	Physical Resources - £1000 CPD for staff - £500 OPAL - £8000

Your objective: Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	Provide high-quality CPD opportunities for all teaching staff through external specialists, the School Games Organiser and PE subject leader. Deliver team-teaching, coaching and mentoring opportunities to develop staff confidence and subject knowledge. Monitor teaching through lesson observations and learning walks. Use a high-quality PE scheme of work to support planning and progression. Provide targeted support and training in identified areas of need. Share best practice and resources across the school.	Increased teacher confidence and competence in delivering PE. Consistently high-quality PE lessons across all year groups. Improved pupil engagement, enjoyment and participation in PE. Improved pupil attainment and progress in physical education. Greater consistency in curriculum delivery and assessment. Increased pupil physical activity levels and positive attitudes towards sport.	CPD attendance records and evaluations. Lesson observations and learning walk records. PE assessment and attainment data. Planning scrutiny and curriculum monitoring. Evidence from PE lead monitoring reports.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff report increased confidence in planning and delivering PE lessons. Lesson observations show improved teaching quality and consistency. Pupils demonstrate greater engagement, participation and enjoyment in PE. Assessment data shows improved progress and attainment across year groups. More pupils are taking part in extracurricular sport and physical activity.	Yes. Staff have developed greater subject knowledge and confidence through ongoing CPD. Resources, planning and assessment systems are embedded across the school. The PE lead continues to provide support, monitoring and guidance. Strong partnerships with external providers and the School Games Organiser will continue. Training materials and best practice are shared with new and existing staff to maintain standards.	Lesson observation and learning walk records. PE attainment and progress data. Participation figures for clubs, competitions and physical activities. PE lead monitoring and evaluation reports.	District Sports coaching - £4,996

Your objective: Continue to work in partnership with our School Games Organiser



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continue to work in partnership with our School Games Organiser	Maintain membership of the School Games programme. Attend School Games Organiser meetings and network events. Provide pupils with opportunities to participate in festivals, competitions and inclusive sporting events throughout the year. Ensure participation opportunities are available for all pupils, including less active, disadvantaged pupils, boys and girls. Work alongside the School Games Organiser to identify suitable events and development opportunities. Promote School Games values through assemblies, PE lessons and sporting events. Monitor participation rates to ensure equal access for boys and girls and all pupil groups.	Increased participation in competitive and non-competitive sporting events. More pupils engaging regularly in physical activity. Improved confidence, teamwork, resilience and leadership skills. Greater opportunities for all pupils to experience a wide range of sports. Enhanced school profile within local sporting networks. Increased enthusiasm and positive attitudes towards sport and physical activity. Achievement of School Games Mark objectives.	School Games participation records. Competition and festival registers. School Games Mark application and accreditation evidence. PE lead monitoring records. Increased participation data across year groups and vulnerable groups.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Increased numbers of pupils participating in competitions, festivals and sporting events. Greater engagement from pupils who were previously less active. Improved teamwork, sportsmanship and confidence among participants. Increased pupil enthusiasm for PE and extracurricular sport. Opportunities provided for a broader range of pupils to represent the school. Positive feedback from pupils, staff and parents regarding sporting opportunities	Strong relationships have been established with the School Games Organiser and local schools. Annual access to School Games events will continue through school membership. Staff knowledge of available opportunities has increased. Sporting opportunities are embedded within the school calendar. Monitoring systems are in place to ensure participation remains inclusive and targeted where needed.	Participation data compared with previous years. Competition and festival attendance records. School Games Mark evidence and outcomes. PE lead evaluation and monitoring documents. Newsletters and celebration assembly records.	School Games Subscription and medals - £1,070 Transport - £780

Your objective: To provide children with catch up swimming session for those who didn't achieve 25m



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide children with catch up swimming session for those who didn't achieve 25m	Identify pupils who did not meet the 25m standard and arrange additional swimming lessons with qualified instructors. Monitor attendance. Provide targeted support for weaker swimmers Reassess pupils at the end of the programme.	Increased number of pupils achieving the 25m swimming standard. Improved confidence, water safety skills, and overall swimming ability. Reduced gap between pupils meeting and not meeting expected swimming outcomes.	Baseline swimming assessment data. Attendance records for catch-up sessions. Instructor feedback. End-of-programme swimming assessments.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	An increased number of pupils successfully achieved the 25m standard. Pupils demonstrated improved swimming technique, confidence, and water safety awareness.	Yes. Improved swimming skills are retained through regular practice and future swimming opportunities. School can continue to identify pupils needing support Provide targeted catch-up sessions annually.	Comparison of pre- and post-intervention assessment results. Pupil feedback. Swimming instructor reports, and records showing increased attainment against National Curriculum swimming expectations.	Transport - £950 Swimming lessons - £367

Your objective: To have a high quality curriculum which is carefully sequenced for mixed ages and leads to strong outcomes.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To have a high quality PE curriculum which is carefully sequenced for mixed ages and leads to strong outcomes.	Review and refine curriculum progression to ensure knowledge and skills build progressively over time. Develop clear long-term and medium-term plans that meet the needs of mixed-age classes. Provide staff training, curriculum leadership support, and regular monitoring through lesson visits, book looks, and pupil discussions. Use planning scheme of work.	Pupils demonstrate secure knowledge, understanding and skills that build over time. Teaching is consistent across classes. Curriculum coverage is comprehensive, and outcomes improve across all year groups. Pupils are well prepared for the next stage of learning.	Curriculum maps, progression documents, subject action plans, monitoring records, lesson observations and attainment/progress data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The curriculum is now clearly sequenced across mixed-age classes, enabling pupils to build on prior learning effectively. Pupils demonstrate greater retention of knowledge and improved application of skills. Assessment outcomes show improved attainment and progress across subjects. Staff report increased confidence in curriculum delivery.	Yes. Curriculum documentation, progression frameworks, and subject leadership monitoring ensure consistency year-on-year. Staff training and shared planning resources support sustainability, while regular review cycles allow continual refinement and improvement.	Monitoring reports, curriculum evaluations, assessment and attainment data, staff feedback.	PE planning scheme – £395

Your objective: Children have access to a wide range of sporting events and competitions to promote movement and wellness.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Children have access to a wide range of sporting events and competitions to promote movement and wellness.	Enter pupils into local festivals, leagues and sporting events organised by School Games. Offer a range of inclusive sports and physical activities to engage all pupils, regardless of ability. Promote participation through clubs, workshops and celebration events. Monitor attendance and participation to ensure equal opportunities for all groups of children. Y6 pupils to have the opportunity to take part in sporting activities on the residential trip.	Increased participation in physical activity and competitive sport. Improved physical health, fitness and overall wellbeing. Greater confidence, teamwork, resilience and sportsmanship among pupils. Increased engagement from less-active pupils. Positive attitudes towards lifelong participation in sport and physical activity.	Registers of sporting events, competitions and clubs. Participation data showing increased involvement. School Games participation records and competition results.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Participation in sporting events and competitions increased across all year groups. Pupils demonstrated improved confidence, teamwork and resilience. More children engaged in physical activity, including those previously less active. Positive feedback received from pupils, staff and parents regarding opportunities available. Increased enthusiasm and engagement in PE and extracurricular sport.	Yes. Established links with local sports organisations and School Games networks will continue. Annual competition calendars and sporting opportunities are embedded within the school's PE provision. Staff have developed experience in organising and promoting events. Continued monitoring of participation data will ensure opportunities remain inclusive and accessible. Resources and partnerships are in place to support future participation.	Comparison of participation rates from the start and end of the year. Competition and event records. Evidence from PE assessments and School Games records.	School Games - as above Sports Day resources - £16 Residential activities - £2,354

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