



St. Nicholas' CE
Primary School

SEND Information Report

2026 – 2027

Reviewed: September 2026

Next Review: September 2027

1. Our SEND Vision

At St Nicholas Primary School, our Christian vision, “Let everything you do be done with love” (Corinthians 16:14) guides every aspect of our SEND provision. We believe every child is uniquely created and deserves to feel valued, supported, and able to flourish.

Our Christian values of Friendship, Peace, Perseverance, Forgiveness, Community, and Thankfulness shape the way we nurture and support all pupils, including those with special educational needs and disabilities.

We are committed to:

- Early identification of need
- High-quality, inclusive teaching
- Personalised support
- Strong partnerships with families
- Working collaboratively with Wiltshire’s specialist services

2. Types of SEND We Support

We support pupils with needs across the four broad areas:

- Communication and Interaction
(e.g. speech and language needs, autism, social communication differences)
- Cognition and Learning
(e.g. dyslexia, dyscalculia, moderate learning difficulties)
- Social, Emotional and Mental Health (SEMH)
(e.g. anxiety, emotional regulation needs, attention difficulties)
- Sensory and/or Physical Needs
(e.g. hearing and/or visual impairment, sensory processing needs, physical disabilities)

3. Our SEND Team

- **Headteacher:** *Jake Bailey*
- **SENCO:** *Sarah Waddington*
swaddington@stnicholas.dsat.org.uk
01980 610401 Ext 1605
Oversees SEND provision, co-ordinates and supports, liaises with Wiltshire Council and ensures statutory processes are met.
- **SEND Link Governor:** *Chloe Mills*
Works with the SENCO and Headteacher to monitor SEND provision and ensure statutory duties are met.
- **Teaching Assistant Team:**
Victoria Trowern
Jane Dyer
Donna Kerley
Kat Sloanes

Tracey Steventon
Esther Kaunda

This dedicated team supports our children in class, working closely with teachers to ensure inclusive practice – they may also deliver interventions.

4. Staff Expertise and Ongoing Training

At St Nicholas Primary School, we ensure staff have the knowledge and skills needed to support pupils with a wide range of SEND. Ongoing training may include:

- Trauma-informed practice
- ELSA training and supervision
- SALT training
- Behaviour support training
- TA conferences through our academy trust
- SENCo delivered training/coaching based on emerging needs.

5. How We Identify SEND

Teachers, with the support of the senior leadership team, make regular assessments of progress for all pupils. These include standardised assessments as well as formative assessment from teachers and support staff, based on classroom practice. From these assessments, it is possible to identify pupils who are making less than expected progress given their age and individual circumstances. Progress in all four areas of SEND are considered, i.e. appropriate development of speech and language, physical and sensory needs and social, emotional and mental health, as well as cognition and learning. Typically, progress will be discussed at pupil progress meetings which take place three times/year. However, a teacher, parent or child may raise their concerns at any time. Some pupils may initially be placed on Monitoring Support, with a Pupil Learning Plan used to monitor progress before a decision is made about SEN Support. If progress continues to be less than expected following a period of monitoring then discussions will take place and the class teacher and SENCO will assess whether the child has SEN. This may sometimes involve additional assessments by either the SENCo or external agencies. Concerns are discussed with families and support is put in place. Some pupils may move directly to SEN Support where teacher assessment, information from previous settings, parental concerns or external agency advice indicates that they require provision that is additional to or different from that ordinarily available, without a period of Monitoring Support.

Occasionally, a pupil's needs may be identified before they started school. When this occurs, we liaise closely with the pre-school setting and the Local Authority to ensure all the relevant information regarding the pupil and their needs was passed on to enable us to meet their needs successfully.

6. How We Support Children with SEND

At St Nicholas, we follow a graduated approach to SEND support, beginning with Wave 1, high-quality, inclusive teaching for all pupils. This includes well-structured lessons, with explicit instructions, clear modelling, scaffolded tasks, visual supports, regular feedback, flexible groups, the use of technology (e.g. visualisers), alongside the explicit teaching of cognitive and metacognitive strategies that help pupils plan, monitor and review their learning. For children who need additional help beyond this, Wave 2 provides targeted, small-group interventions such as focused literacy (e.g. Lightning Squad – our additional readers club) or maths groups (e.g. pre-teaching), wellbeing and/or emotional literacy groups. Children who need this additional support will also have a Pupil Learning Plan put in place. Wave 3 support offers more highly personalised and intensive support, often delivered 1:1.

Support that is more personalised may include:

- Adapted teaching strategies and curriculum pathways
- Small-group or 1:1 interventions (such as Toe by Toe)
- Visual supports
- Structured routines
- Precision teaching
- Emotional literacy support and regulation support
- Chaplaincy
- Specialist equipment
- Specialist-recommended programmes from SALT, OT or EP services
- Pupil Learning Plans
- Reasonable adjustments

This tiered approach ensures that every child receives the right level of support at the right time so they can flourish academically, socially and emotionally. Our approach reflects our Christian Values and nurtures each child with patience, compassion and perseverance.

7. How We Review Support and Monitor Progress

We review SEND support in line with **Pupil Learning Plans (PLPs)** at key points across the academic year:

- December
- March/April
- July

Reviews include checking progress towards individual targets, evaluating the impact of current provision, considering pupil and parent voice, identifying strengths (what has worked well), analysing barriers, adapting targets, and adjusting provision to ensure children continue to make progress. At the beginning of each new school year, time is

taken to carefully construct new Pupil Learning Plans for the year ahead for each child. These will be developed over the first term and provision set in place.

This structured approach ensures support remains responsive, effective and closely matched to each child's evolving needs. It aligns with the SEND Code of Practice and Wiltshire's Graduated Response.

The effectiveness of SEND provision is evaluated through pupil progress data, attainment measures, pupil, parent and staff voice and pupil learning plan provision reviews. Findings are used to refine provision and improve outcomes for pupils with SEND.

8. Access to Clubs, Activities, and Wider School Life

Pupils with SEND are fully included in all aspects of school life at St Nicholas CE Primary School. We actively encourage and support children with SEND to take part in afterschool clubs, enrichment opportunities, school trips, performances and wider curriculum activities. Staff work closely with families to ensure any reasonable adjustments are in place so that every child can participate meaningfully and confidently.

In Year 6, pupils with SEND are encouraged to take on roles of responsibility such as Prefects, Play Leaders, Librarians, Eco Warriors or Worship Leaders. We ensure that every child has a responsibility within the school community, reflecting our Christian Values of Community, Perseverance and Friendship. Enrichment is planned with inclusion at its heart ensuring all children can experience success, leadership and belonging.

9. Working with Wiltshire's Specialist Services

We work closely with:

- Wiltshire Educational Psychology Service,
- Speech and Language Therapy (SALT)
- Occupational Therapy (OT)
- Specialist SEN Service (SSENS)
- Behaviour Support Service
- School Nurse Services
- Early Help
- Hearing and Vision Support Teams

Referrals are made in partnership with families.

10. Equipment and Facilities to Support SEND

We can provide standing desks, Talking Tins, writing slopes, sensory tools (including listening aids, weighted items, visual timers, privacy screens, wobble cushions, sensory tents), a calm sensory-friendly space with music and lights, social games, visual supports. If your child needs specialist equipment, resources, or extra support because

of their SEND need, we will work with families, outside professionals, and Wiltshire Council to secure what is needed. This may be funded by the school or through additional council funding, through obtaining an Educational Health Care Plan. Our goal is to ensure your child has access to the right support to help them learn and thrive. Our aim is to ensure that every child has timely access to the tools they need to participate fully and make progress in their learning.

11. Education, Health and Care Plans (EHCPs)

If a child has an Education, Health and Care Plan, we hold Annual Reviews, working alongside Wiltshire SEND Caseworkers and parents. We ensure that provision matches the EHCP. We will develop a Pupil Learning Plan using outcomes from your child's EHCP to support us in monitoring progress towards outcomes.

12. Supporting Wellbeing and SEMH

We offer pastoral support, emotional literacy interventions, regulation strategies including access to a small sensory space, nurture-based approaches (including a daily Nurture Club). We also have a school chaplain who can provide emotional wellbeing support.

13. Accessibility

We comply with the Equality Act 2010 and ensure curriculum, physical, and information access. Our full three-year strategic plan for improving physical, curriculum, and informational access can be read in our St Nicholas Accessibility Plan.

Pupils with SEND are admitted in line with the school's admissions policy and the Equality Act 2010. No pupil will be refused admission because of their special educational needs or disability.

14. Working with Parents and Carers

We maintain strong relationships with families through communication, review meetings, clear information, and opportunities for involvement. We encourage parents to support us in co-producing all Pupil Learning Plans at 3 x a year review conversations/parent meetings. We value pupil voice through regular review conversations. We hold termly SEND coffee morning/afternoons to support families.

15. Pupil Voice

Pupils share their views through review meetings, conferencing, adding pupil voice to their Pupil Learning Plans, and informal conversations.

16. Transitions

We support transitions into school, between year groups, to secondary school, and mid-year moves. For pupils joining Reception, we conduct nursery liaisons and visits where necessary and set up a minimum of 3 stay and play sessions for the new reception cohort. For Year 6 pupils moving to secondary schools (such as Wyvern St Edmunds, The Trafalgar School, St Joseph's, South Wilts Grammar School or Bishop Wordsworth

School), we conduct secondary school liaisons, with staff from the local secondary schools arranging visits to speak with our Year 6 teacher and the children. We may also arrange extra transition visits if required and we share data securely with receiving SENCOs. For mid-year moves we encourage children to visit for a tour and a taster day.

17. Complaints

Parents should speak to the class teacher first, if the issue is not resolved then please refer to the Headteacher (Jake Bailey) or SENCO (Sarah Waddington). If the issue continues to not be resolved, it will be handled under the [DSAT Academy Complaints Policy](#), which can be accessed on our policies page.

18. Wiltshire Local Offer

Information about SEND support across Wiltshire can be found on the Wiltshire Local Offer website. Parents can find full details of the wider support services, activities and advice available across the county by visiting the [Wiltshire Local Offer Website](https://www.wiltshire.gov.uk/local-offer) - <https://www.wiltshire.gov.uk/local-offer>.