



St. Nicholas' CE
Primary School

Accessibility Plan

2026 – 2029

Reviewed: September 2026

Next Review: September 2027

Our Vision

At St Nicholas CE Primary School, we are committed to ensuring that all pupils, including those with disabilities and special educational needs, can access and participate fully in school life. Guided by our Christian vision, "Let everything you do be done with love" (1 Corinthians 16:14), we seek to remove barriers and promote equality of opportunity for all.

This plan meets the requirements of the Equality Act 2010 and sets out how we will improve access to:

- The curriculum
- The physical environment
- Information

1. Access to the Curriculum

Objective	Action	Timescale	Lead
Ensure all pupils can access a broad and balanced curriculum	Continue to develop Quality First Teaching and adaptive teaching approaches.	Ongoing	Headteacher/SENCO
Improve staff knowledge of SEND and inclusion	Provide ongoing SEND and inclusion training	Annually	SENCO
Promote participation in trips, clubs and enrichment	Risk assess and plan reasonable adjustments where required	Ongoing	Class teachers/ Headteacher/SENCO
Improve access to assistive technology	Review and purchase equipment where needed	Annually	SENCO

Success Criteria:

- Pupils with SEND make progress from their starting points.
- Pupils with SEND participate fully in wider school activities.
- Staff feel confident in supporting diverse needs.

2. Access to the Physical Environment

Objective	Action	Timescale	Lead
Maintain safe access around the school site	Annual site accessibility review	Annually	Headteacher

Ensure classrooms remain accessible	Review furniture layout and equipment needs	Ongoing	Class Teachers
Improve access to sensory regulation spaces	Maintain and develop calm spaces as required	Ongoing	SENCO
Improve visibility and signage where needed	Review signage and accessibility requirements	Annually	Headteacher
Ensure evacuation procedures meet individual needs	Review PEEPs and emergency arrangements	Annually	Headteacher

Success Criteria:

- All pupils can access learning environments safely.
- Physical barriers are identified and addressed.
- Individual evacuation arrangements are in place where required.

3. Access to Information

Objective	Action	Timescale	Lead
Ensure information is accessible to families	Provide information in alternative formats where requested	Ongoing	School Admin Officer
Support communication with families whose needs differ	Use visual supports, translated materials or other reasonable adjustments where appropriate	Ongoing	SENCO
Ensure website information is accessible and up to date	Review SEND and accessibility information annually	Annually	Headteacher/SENCO
Improve accessibility of SEND information	Use clear, parent-friendly language and minimise unnecessary jargon	Ongoing	SENCO

Success Criteria:

- Parents can access school information in a format that meets their needs.
- Website information remains accurate and accessible.
- Families report that communication is effective.

Monitoring and Review

The Accessibility Plan will be monitored by:

- Jake Bailey, Headteacher
- Sarah Waddington, SENCO
- Chloe Mills, SEND Link Governor and Chair of Governors

Progress against the plan will be reviewed annually and reported to governors. The plan will be formally reviewed every three years.