

## Writing Medium Term Plan Hare Class (Y3)

### Term 5 Summer 2024

#### Closing the gaps:

Simple sentences.

Full stops and capital letters.

Co-ordinating and subordinating conjunctions

Proper nouns

Exclamation marks

Apostrophes (contraction and singular possession)

Commas in a list.

**Fiction: Tell Me a Dragon/ The Boy Who Grew Dragons.**

**Outcome: Character Description**

**Outcome: Setting Description**

**Non-fiction: Recount (diary style)**

Week	Learning Objectives	SPaG	Spelling Focus - Scode
<b>1</b> <b>15<sup>th</sup> Apr</b>	To write a sentence inspired by Tell Me a Dragon.  To explore new vocabulary and use it in sentences.  To understand the purpose of character descriptions  To write simple sentences knowing that there is always a noun phrase (the naming part) and a verb phrase (the action/being part)  To write simple sentences with expanded noun phrases.	Full stops and capital letters (proper nouns)  Word class	Prefixes – dis and mis  Have you cracked the code?  End of unit test
<b>2</b> <b>22<sup>nd</sup> Apr</b>	To use commas in a list.  To create a word bank based on my own dragon.  To plan my description of a dragon.  To write my description of a dragon.  To edit and celebrate my description of a dragon.	Commas in a list  Word class  Simple sentences	Baseline test  Suffixes –ous, -er, -est
<b>3</b> <b>29<sup>th</sup> Apr</b>	To explore what a good setting description looks like.  To explore new vocabulary and use it in sentences.  To write exclamations using an exclamation mark correctly at the end.  To write compound sentences using 'and' and 'but'.	Exclamation marks  Co-ordinating conjunctions (and, but, so and or)	Suffixes –ous, -ly, -ful

	To write compound sentences using 'or' and 'so'.		
<b>4</b> <b>6<sup>th</sup> May</b> <b>(4 days)</b>	<p>To use apostrophes to mark singular possession.</p> <p>To create a word bank and phrases about my setting.</p> <p>To plan my setting description.</p> <p>To write my setting description.</p>	<p>Apostrophes for singular possession</p> <p>Exclamation marks</p> <p>Co-ordinating conjunctions (and, but, so and or)</p>	Prefixes super- and sub-
<b>5</b> <b>13<sup>th</sup> May</b> <b>(5 days)</b>	<p>To understand the purpose of a diary entry.</p> <p>To understand what a complex sentence is.</p> <p>To write complex sentences using subordinating clause at the end. (because)</p> <p>To write complex sentences using subordinating clauses at the start. (when, if)</p> <p>To use apostrophes for contractions.</p>	<p>Subordinating conjunctions (because, when and if)</p> <p>Apostrophes for contractions.</p>	<p>Apostrophes for possession</p> <p>Word ending -sure</p>
<b>6</b> <b>20<sup>th</sup> May</b> <b>(3 days)</b>	<p>To plan my diary entry inspired by The Boy Who Grew Dragons.</p> <p>To write my diary entry.</p> <p>To edit and evaluate my diary entry with a learning partner.</p>	<p>Subordinating conjunctions (because, when and if)</p> <p>Apostrophes for contractions.</p>	Word endings –sure and -ture