## Term 52024

## Class: Fox (Year 4)

Number Facts: all times tables
$\left.\left.\begin{array}{|l|l|l|l|}\hline \text { Date } & \text { Strand } & \begin{array}{l}\text { Mental } \\ \text { Maths } \\ \text { (pm) }\end{array} & \begin{array}{l}\text { Learning objectives } \\ \text { Wk 1 } \\ \mathbf{1 5 / 4 / 2 3}\end{array} \\ \hline \begin{array}{l}\text { Fractions } \\ \text { greater than 1 }\end{array} & \text { all } & \begin{array}{l}\text { To express a quantity as a mixed number and an } \\ \text { improper fraction (quarters) } \\ \text { To convert a quantity from an improper fraction to a } \\ \text { mixed number (quarters) } \\ \text { To express and convert a quantity from an improper } \\ \text { fraction to a mixed number (fifths) }\end{array} \\ \hline \begin{array}{l}\text { Week 2 } \\ \mathbf{2 2 / 4 / 2 3}\end{array} & \begin{array}{l}\text { Fractions } \\ \text { greater than 1 }\end{array} & \text { all } & \begin{array}{l}\text { To explain how a mixed number is converted into an } \\ \text { improper fraction }\end{array} \\ \text { To add mixed numbers }\end{array}\right\} \begin{array}{l}\text { To subtract a proper fraction from a mixed number } \\ \text { (converting to an improper fraction first) }\end{array}\right\}$

## Medium Term Planning - Maths

Term 52024
Class: Fox (Year 4)
Number Facts: all times tables
\(\left.$$
\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { Week 5 } \\
\mathbf{1 3 / 5 / 2 3}\end{array} & \begin{array}{l}\text { Division with } \\
\text { Remainders }\end{array} & 7 \times \text { table } & \begin{array}{l}\text { To explain how the remainder relates to the divisor in a } \\
\text { division equation } \\
\text { To explain when there will and will not be a remainder } \\
\text { in a division equation }\end{array}
$$ <br>
To use knowledge of division equations and remainders <br>
to solve problems <br>
To interpret the answer to a division calculation to solve <br>

a problem (i)\end{array}\right]\)| Week 6 |
| :--- |
| 20/5/23 <br> (4 days - <br> Aspirational <br> day - Sports <br> day) |
| Division with <br> Remainders |
| All times <br> tables |
| To interpret the answer to a division calculation to solve <br> a problem (ii) <br> Recap of division to close any more existing gaps (2 <br> lessons) |

