<u>Medium Term Planning – Maths</u>

Term 5 2024

Class: Fox (Year 4)

Number Facts: all times tables

Date	Strand	Mental	Learning objectives
		Maths	
		(pm)	
Wk 1	Fractions	all	To express a quantity as a mixed number and an
15/4/23	greater than 1		improper fraction (quarters)
	•		
			To convert a quantity from an improper fraction to a
			mixed number (quarters)
			To express and convert a quantity from an improper
			fraction to a mixed number (fifths)
Week 2	Fractions	all	To explain how a mixed number is converted into an
22/4/23	greater than 1		improper fraction
			To add mixed numbers
			To subtract a proper traction from a mixed number
			(converting to an improper traction first)
Week 2	Erections	a.ll	To subtract a mixed number from a mixed number and
week 3	Fractions	all	overlain which strategy is most efficient
27/4/23	greater man 1		explain which shalegy is most efficient
			To use knowledge of subtraction to choose correct and
			efficient approaches when subtracting mixed numbers
			Recap fraction learning (1 lesson)
Week 4	Division with	all	To interpret a division story when there is a remainder
6/5/23	Remainders		and represent it with an equation (i)
(4 days -			
Bank holiday)			To interpret a division story when there is a remainder
			and represent it with an equation (ii)
			-
			Io interpret a division story when there is a remainder
			and represent it with an equation (iii)

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Week 5 13/5/23	Division with Remainders	7 x table	To explain how the remainder relates to the divisor in a division equation To explain when there will and will not be a remainder in a division equation To use knowledge of division equations and remainders to solve problems
			To interpret the answer to a division calculation to solve a problem (i)
Week 6 20/5/23 (4 days – Aspirational day – Sports day)	Division with Remainders	All times tables	To interpret the answer to a division calculation to solve a problem (ii) Recap of division to close any more existing gaps (2 lessons)