## Medium Term Planning - Maths

## Term 1

## Class: Fox (Year 4)

Number Facts: Recap 2, 5 and $10 \times$ tables, $4 \times$ tables and $8 \times$ tables

| Date | Strand | Mental <br> Maths <br> (pm) | Learning objectives |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \hline \text { Wk } 1 \\ & 4 / 9 / 23 \end{aligned}$ | Addition and Subtraction | $\begin{aligned} & 2 / 5 / 10 \\ & x \text { table } \end{aligned}$ | To add using column addition. <br> To use knowledge of column addition to solve problems. <br> To add using column addition with regrouping. <br> To use knowledge of column addition to solve problems. |
| $\begin{aligned} & \text { Week } 2 \\ & 11 / 09 / 23 \end{aligned}$ | Addition and Subtraction | 4 x table | To identify the minuend and the subtrahend in column subtraction. <br> To subtract using column subtraction. <br> To subtract from 2 digit number using column subtraction with exchanging from tens to ones. <br> To subtract from a 3 digit number using column subtraction with exchanging from hundreds to tens. <br> To evaluate the efficiency of strategies for subtraction. |
| $\begin{aligned} & \hline \text { Week } 3 \\ & 18 / 9 / 23 \end{aligned}$ | Number and Place Value | $4 \times$ table | To explain how many tens, hundreds and ones 1,000 is composed of. <br> To use knowledge of 1,000 to explain common measure conversions. <br> To use knowledge of 1,000 to solve problems. |
| $\begin{aligned} & \hline \text { Week } 4 \\ & 25 / 09 / 23 \end{aligned}$ | Number and Place Value | $4 \times$ table | To use different strategies to add multiples of 100 . To use different strategies to subtract multiples of 100 . <br> To use knowledge of calculation and common measure conversions to solve problems <br> To compose and decompose four-digit numbers in different ways. |

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|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Week 5 $2 / 10 / 23$ | Number and Place Value | $8 \times$ table | To compose and decompose four-digit numbers in different ways. <br> To use strategies to make solving calculations more efficient. <br> To compare and order 4 digit numbers. <br> To calculate efficiently by using knowledge of place value, addition and subtraction |
| Week 6 9/10/23 | Number and Place Value | $8 \times$ table | To explain what rounding is. <br> To round a four-digit number to the nearest thousand. <br> To round a four-digit number to the nearest hundred and ten. <br> To round a four-digit number to the nearest thousand, hundred and ten. |
| $\begin{aligned} & \text { Week } 7 \\ & 16 / 10 / 23 \\ & (2 \text { days }) \end{aligned}$ | Geometry | $8 \times$ table | To understand perimeter is the distance around the edge of a two-dimensional shape. <br> To understand perimeter is measured in units of length. <br> To calculate perimeter by adding together the lengths of the sides of a 2 D shape. |

