## St Nicholas' CE (VA) Primary School

## 2023-2024 Medium Term Planning - Maths

## Year 5 - Term 2

Number Facts: Multiplication Facts/ Prime Numbers up to 100 and understand composite numbers.

| Date w/c | Strand | Mental Maths (number facts) | Learning Objectives |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 1 \\ 30.10 .23 \end{gathered}$ | Decimal Fractions | Multiplication Facts Prime and composite numbers up to 20 | - To round a decimal number with hundredths to the nearest tenth <br> - To round a decimal number with hundredths to the nearest whole number <br> - To read and write numbers with up to 3 decimal places <br> - To compare and order numbers with up to 3 decimal places <br> - To explain and represent whole pounds as a quantity of money. |
| $\begin{gathered} 2 \\ 6.11 .23 \end{gathered}$ | Decimal Fractions Money | Prime and composite numbers up to 40 | - To explain and represent whole pounds and pence as a quantity of money <br> - To explain how to compare amounts of money <br> - To convert quantities of money between pounds and pence <br> - To use knowledge of addition to efficiently add commonly used prices <br> - To use knowledge of subtraction to calculate the change due when paying whole pounds or notes |
| $\begin{gathered} 3 \\ 13.11 .23 \end{gathered}$ | Money <br> Factors, multiples and primes | Prime and composite numbers up to 50 | - To use and explain the most efficient strategies when adding quantities of money <br> - To use and explain the most efficient strategies when subtracting quantities of money <br> - To find the change when purchasing several items <br> - To explain what 'volume' is using a range of contexts <br> - To describe the units used to measure volume |
| $\begin{gathered} 4 \\ 20.11 .23 \end{gathered}$ | Factors, multiples and primes | Prime and composite numbers up to 60 | - To explain how to calculate the volume of a cuboid and to explain what a cube number is <br> - To use their knowledge of calculating volume to solve problems in a range of contexts <br> - To explain how to calculate the volume of compound shapes |


|  |  |  | - To explain the use of the commutative and distributive laws when multiplying three or more numbers <br> - To explain the reasons for changing two-factor multiplication calculations to three-factor multiplications |
| :---: | :---: | :---: | :---: |
| $\begin{gathered} 5 \\ 27.11 .23 \end{gathered}$ | Assessments |  | Arithmetic Paper Reasoning Paper 1 <br> Reasoning Paper 2 |
| $\begin{gathered} 6 \\ 4.12 .23 \end{gathered}$ | Factors, multiples and primes | Prime and composite numbers up to 80 | - To explain what a factor is and how to use arrays and multiplication/division facts to find them <br> - To explain how to systematically find all factors of a number and how they know when they have found them all <br> - To use a complete list of factors to explain when a number is a square number <br> - To explain how to identify a prime number or a composite number <br> - To explain how to identify a common factor or a prime factor of a number |
| $\begin{gathered} 7 \\ 11.12 .23 \end{gathered}$ | Factors, multiples and primes <br> Negative Numbers | Prime and composite numbers up to 100 | - To explain how to identify a multiple or common multiple of a number <br> - To use knowledge of properties of number to solve problems in a range of contexts <br> - To explain how to use the factor pairs of ' 100 ' to solve calculations efficiently <br> - To interpret numbers greater than and less than zero in different contexts and to read and write negative numbers. <br> - To explain how the value of a number relates to its position from zero and to identify |
| 8 18.12 .23 (3 days) | Christmas Activities |  |  |

