

# St Nicholas' CE (VA) Primary School

## 2023-2024 Medium Term Planning – Maths

### Term 5; Year 2

Date w/c	Strand	Number facts	Learning Objectives
<b>1</b> <b>17.04.23</b>	Money – White rose	Number Sense Maths- Stage 4: Ten and a bit facts	Make the same amount using money Compare amounts of money Calculate with money Make a pound and find change Solve 2 step problems
<b>2</b> <b>24.04.23</b>	Consolidate 4 operations  (addition, subtraction, multiplication and division)	Number Sense Maths- Stage 4: Ten and a bit facts	Adding ones, crossing 10 Adding tens and ones, crossing 10 Partition the subtrahend to help with subtraction Subtract a two-digit number from a two-digit number when not crossing ten (i) Subtract a two-digit number from a two-digit number when not crossing ten (ii)
<b>3</b> <b>01.05.23</b>	Consolidate 4 operations  (addition, subtraction, multiplication and division)	Number Sense Maths- Stage 4: Ten and a bit facts	Subtract a two-digit number from a two-digit number when crossing ten Subtract efficiently using knowledge of two-digit numbers Using the inverse to solve equations (addition and subtraction) Using the inverse to solve equations (multiplication and division) Solve reasoning problems using all for operations
<b>4</b> <b>08.05.23</b> <b>4 days</b>	Multiplication and Division  (Consolidate doubling, halving, quotitive and partitive – Term 4)	Number Sense Maths- Stage 5: Facts and strategies across 10	Explain how a factor of zero or one affect the product Represent multiplication equations in different ways Use knowledge of the two, five and ten times tables to solve problems Explain what each factor represents in a multiplication story Explain what each factor represents in a multiplication story when one of the factors is one
<b>5</b> <b>15.05.23</b>	Fractions	Number Sense Maths- Stage 5: Facts and strategies across 10	Identify whether something has or has not been split into equal parts  Name the fraction 'one-half' in relation to a fraction of a length, shape or set of objects  Name the fraction 'one-quarter' in relation to a fraction of a length, shape or set of objects  Name the fraction 'one-third' in relation to a fraction of a length, shape or set of objects  Read and write the fraction notation $\frac{1}{2}$ , $\frac{1}{3}$ and $\frac{1}{4}$ and relate this to a fraction of a length, shape or set of objects
<b>6</b> <b>22.05.23</b> <b>4 days</b>	Fractions	Number Sense Maths- Stage 5: Facts and strategies across 10	Find half of numbers Find $\frac{1}{3}$ or $\frac{1}{4}$ of a number Find $\frac{1}{4}$ and $\frac{3}{4}$ of an object, shape, set of objects, length or quantity Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$