

**English Medium Term Plan Squirrel Class (Y1)**  
**Term 5 Summer 2024**

**The Queen's Knickers Writing Unit**

**Non-fiction: Persuasive writing – selling the knickers**

**Fiction: Dilys's perspective in the story**

**Outcomes:**

18. I can use varied sentence starters (The, My, I).

35. I can begin to join clauses using 'but' independently.

34. I can begin to join clauses using 'because' independently.

**21. I can begin to use noun phrases.**

**Ongoing Outcomes:**

12. I can form lower case letters in the correct direction, starting and finishing in the right place.

7. I can write capital letters of correct size and orientation to one another and to lower case letters.

14. I can use spacing between words

17. I can write a sentence after orally rehearsing it

3. I can spell words within the Year 1 phonemes mostly correctly

26. I can use capital letters and full stops in most of my sentences

13. I can use some horizontal and diagonal strokes needed to join letters.

25. I can use capital letters for names.

4. I can spell compound words correctly most of the time.

<b>Week</b>	<b>Writing composition</b>	<b>Phonics</b>	<b>Shared Reader</b>
1 15 <sup>th</sup> April  34	LO: to be able to read and discuss the features of a persuasive letter LO: to be able to create a class 'story map' for the letter and identify where 'because' is used LO: to be able to snip and join two sentences using 'because' cards LO: to be able to answer a question using a full sentence including 'because' (verbally) – e.g. Why did you go to the shop? I went to the shop because I needed some eggs. LO: to be able to write a sentence using 'because' as a conjunction	Assessment	Playground Games
2 22 <sup>nd</sup> April  34, 18	LO: to be able to gather adjectives to describe an item you could sell LO: to be able to write a sentence about why you should buy the item using because + adjectives e.g. you should buy this pencil because it is long and red. LO: to be able to gather ideas about what the can be used for LO: to be able to write a sentence about why you should buy the using because + how it can be used e.g. It is great because you can use it for writing letters. LO: to be able to do shared writing for a persuasive advert	ire	In the Spring Sunshine
3 29 <sup>th</sup> April	<b>May Bank Holiday</b> LO: to be able to gather adjectives to describe the knickers	are	Warm Milk with Honey

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3 days  21	LO: to be able to write a sentence about one of the pairs of knickers using a noun phrase LO: to be able to design my own pair of special knickers for my advert and say what they can be used for		
4 6 <sup>th</sup> May 4 days  18, 34	<b>Bank Holiday</b> LO: to be able to gather positive adjectives to describe my own knickers design LO: to be able to write a sentence to describe what the knickers are like e.g. the knickers are stripy and colourful. LO: to be able to write a sentence about what the knickers can be used for LO: to be able to write a sentence using 'because' to explain what the knickers can be used for e.g. these knickers are useful because they can be a parachute.	tch	Butterflies
5 13 <sup>th</sup> May  35	LO: plan LO: write LO: edit/share LO: to be able to discuss what Dilys was doing when the knickers went missing LO: to be able to read and discuss the model text of Dilys's perspective	oe	Nan's Bright Idea
6 20 <sup>th</sup> May 4 Days  35	<b>Aspirational day</b> LO: to be able to recognise when to use 'but' and join 2 sentences using 'but' LO: to be able to think of my own sentence using 'but' LO: to be able to do shared writing for what happened to Dilys using 'but' e.g. I looked under the bed but they weren't there. I asked the cook to help me but he could not find them. LO: to be able to write my own short narrative of Dilys's perspective during The Queen's Knickers.	ph	A Wind Band Workshop