

English Medium Term Plan

Hedgehog Class Term 5 2024

Closing the gap:

- 2. I can use question marks correctly
- 19. I can use a variety of pronouns – my
- 21. I can use the coordinating conjunctions 'and', 'but' and 'so' to join clauses accurately
- 22. I can use the subordinating conjunction 'when'

Y2 ongoing learning outcomes

- 2. I can use capital letters a full stops
- 1. I can segment words into phonemes and represent these by graphemes, spelling mostly correctly or phonically plausible.
- 3. I can use spacing between words that reflects the size of the letters.
- 4. I can spell many common exception words
- 9. I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- 15. I can proof-read to check for errors in spelling, grammar and punctuation
- 23. I can maintain stamina in my writing (1 piece of A4 writing)

Y2 Term 4 specific learning outcomes

- 7. I can begin to use apostrophes for singular possession
- 10. I can write a simple and coherent narrative and persuasive piece
- 13. I can write a sentence with an exclamation
- 19. I can use a variety of pronouns -the man
- 20. I can use present and past tense accurately
- 21. I can use the coordinating conjunction 'or' to join clauses accurately
- 22. I can use the subordinating conjunction 'if'

Weeks 1-3: Narrative - Focus : Character - Create our own super heroes and write a narrative based on them

Week 4 and 5: Non-fiction Buy a Magic Brush – Persuasion

Weeks 6: Poetry

Week	Writing composition	SPaG	Spelling focus
1 15.04.24 7, 21, 22	<ul style="list-style-type: none"> ➤ To invent my own superhero ➤ To create an adjective word bank about my characters appearance ➤ To write sentences about my character using adjectives ➤ To write simple sentences about my character's personality introducing 'or' ➤ To write compound sentences using conjunctions 	I can begin to use apostrophes for singular possession	Baseline test H sound
2 22.04.24 22, 10, 20, 19, 23	<ul style="list-style-type: none"> ➤ To write simple sentences about my character using adverbs ➤ To write sentences about my character using the conjunction 'when' ➤ To write the start of my independent story about my superhero ➤ To finish writing my independent story about my superhero 	I can use the subordinating conjunction 'when'	I sound
3 27.04.24 13, 15	<ul style="list-style-type: none"> ➤ To edit my story – additions, revisions ➤ To publish my story in my special writing book ➤ To read The Magic Paintbrush and begin to explore persuasive writing ➤ To identify the features of persuasive writing 	I can write a sentence with an exclamation	I sound coded y
4 06.05.24 4 days 21	<ul style="list-style-type: none"> ➤ To generate reasons why someone should buy a magic paintbrush ➤ To write sentences using the conjunction 'or' ➤ To write sentences using the conjunction 'if' ➤ To write sentences starting with persuasive sentence starters 	I can use the coordinating conjunction 'or' and 'if' to join clauses accurately	R sounds r rr Wr
5 13.05.24 22, 10, 15	<ul style="list-style-type: none"> ➤ To plan my persuasive writing piece ➤ To write my persuasive piece of writing ➤ To proof read and edit my writing – additions and revisions ➤ To perform my persuasive piece of writing to the class 	I can use present and past tense accurately	Or sound coded ar and or
6 20.05.24 4 days	<ul style="list-style-type: none"> ➤ To listen to the poem Rhythm of Life by Michael Rosen and generate some ideas for our own poem. ➤ To write sentences using meaningful noun phrases. ➤ To plan my own poem ➤ To write my own poem 	To write meaningful noun phrases	Homophones pour and poor Baseline test