

English Medium Term Plan Fox Class (Y4/5)
Term 1 Autumn 2024

Gaps: To be assessed			
Fiction – Character description (2 weeks) and Retelling (2 weeks) Non-fiction – Non-chronological report (2 weeks)			
Week	Learning Objectives	SPaG	Phonics/ Spelling Focus
1 2 nd Sep (4 days)	To practice my handwriting and presentation. To write a setting description. To write a character description.	Year 3 SPaG revision	Year 4: Baseline /ee/ Breathe, increase Year 5: Baseline /f/ coded f Familiar, foreign, profession, forty, sacrifice
2 9 th Sep	To notice the features of a character description. To modify adjectives to create a range of expanded noun phrases. To write sentences using expanded noun phrases. To understand how to use commas in a list. To write sentences using commas in a list.	Year 4 SPaG revision Expanded noun phrases Commas in a list	Year 4: /ee/ Breath, breathe Homophones and near homophones Year 5: /f/ coded ff Bluff, traffic, difficult, afford
3 16 th Sep	To plan a character description of the Egyptian Cinderella. To write a character description of the Egyptian Cinderella. To edit and improve my character description. To plan my own character description of a new character based on the Egyptian Cinderella. To write my own character description of my new character.	Expanded noun phrases Commas in a list	Year 4: /ee/ Increase, breath, breathe, believe Homophones and near homophones Year 5: /f/ coded ph Trophy, triumph, physique, graph

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<p>4 23rd Sep</p>	<p>To notice the features of a narrative.</p> <p>To use hot-seating to learn about the story in more detail.</p> <p>To write a success criteria for the rules of writing speech (to include inverted commas).</p> <p>To punctuate speech correctly using inverted commas.</p> <p>To understand how to create cohesion across sentences.</p> <p>To write a series of sentences focusing on cohesion.</p>	<p>Year 3 and Year 4 punctuation recap</p>	<p>Year 4:</p> <p>/ee/</p> <p>Recent</p> <p>ei – receipt, receive</p> <p>Year 5:</p> <p>Homophones – prophet, profit</p>
<p>5 30th Sep</p>	<p>To plan a retelling of a section of the story from the Egyptian Cinderella.</p> <p>To draft and plan my narrative.</p> <p>To retell a section of the story of the Egyptian Cinderella. (x2 lessons)</p> <p>To edit and improve our narrative.</p>	<p>Punctuation errors</p>	<p>Year 4:</p> <p>/ee/</p> <p>Extreme, complete</p> <p>Prefixes -re</p> <p>Year 5:</p> <p>/f/ coded gh</p> <p>Enough, laugh, tougher</p>
<p>6 7th Oct</p>	<p>To notice the features of a non-chronological report.</p> <p>To research different layouts of non-fiction books.</p> <p>To use paragraphs correctly in non-fiction writing.</p> <p>To use a range of headings and subheadings.</p>	<p>Standard English, word class</p>	<p>Year 4:</p> <p>/ee/</p> <p>Prefixes –ad & -re</p> <p>Year 5:</p> <p>Stressing words</p> <p>End of unit</p>

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	To research facts about Ancient Egypt for our non-chronological report.		
7 14 th Oct	<p>To plan a non-chronological report on Ancient Egypt.</p> <p>To write a non-chronological report on Ancient Egypt. (x2 lessons)</p> <p>To edit and re-write sections of the non-chronological report. (x2 lessons)</p>	Standard English, word class	Both year groups: Revision of any errors
8 21 st Oct (2 days)	<p>Skilful day</p> <p>Time to finish publishing of non-chronological report.</p>		