

St Nicholas' CE (VA) Primary School

2024-2025 Medium Term Planning – Maths

Term 1; Year 5

Date w/c	Strand	Learning Objectives
1 02/09	NCETM Curriculum Prioritisation: Decimal Fractions	.to identify tenths as part of a whole .to describe and represent tenths as decimal fractions .to count in tenths in different ways. . to describe and write decimal numbers in different ways
2 09/09	NCETM Curriculum Prioritisation: Decimal Fractions	.to compare and order decimal numbers with tenths .to explain that decimal numbers with tenths can be composed additively. .to use existing knowledge to calculate decimals within and across a whole.
3 16/09	NCETM Curriculum Prioritisation: Decimal Fractions	.to use knowledge to calculate with decimals using mental methods. .to use existing knowledge to calculate with decimals using algorithms for addition and subtraction. . to explain that decimal numbers with tenths can be composed additively .to explain that decimal numbers with tenths can be composed multiplicatively
4 23/09	NCETM Curriculum Prioritisation: Decimal Fractions	.to use existing knowledge to calculate decimals within and across a whole .to use knowledge to calculate with decimals using mental methods .to use existing knowledge to calculate with decimals using algorithms for addition and subtraction. (ROMAN NUMERALS)
5 30/09	NCETM Curriculum Prioritisation: Decimal Fractions	.to use existing knowledge to calculate with decimals using algorithms for addition and subtraction .to use representation to round a decimal number with tenths to the nearest whole number .to identify hundredths as part of a whole. . to describe and represent hundredths as a decimal fraction.
6 07/10	NCETM Curriculum Prioritisation: Decimal Fractions	.to compare and order decimals with hundredths .To explain that decimal numbers with hundredths can be partitioned in different ways. To use knowledge of decimal place value to convert between and compare metres and centimetres . to explain that different lengths can be composed additively and multiplicatively
7 14/10	NCETM Curriculum Prioritisation: Decimal Fractions	.to use knowledge of decimal place value to solve problems in different contexts. .to use their knowledge to calculate with decimal numbers upto and bridging tenths. .to use their knowledge to calculate with decimal numbers using column addition and subtraction
8 21/10	NCETM Curriculum Prioritisation: Decimal Fractions	.to use their knowledge to calculate with decimal numbers using column addition and subtraction . to round a decimal number with hundredths to the nearest tenths