

**PSHE** – Being me in my world

**Key Question: Why is it important to be responsible?**

Learning with Jigsaw Jo about when to recognise if I am worried and what to do. Exploring my hopes and fears for the year and recognising how our own behaviour can impact on others in the class.

**Art and DT**

**Key Question: Can you draw a castle?**

This term we will focus on our drawing skills, using lines of different thickness, pattern, texture and colour. Children will compare their own drawing of a castle at the start of the term with one at the end of term and look for historical accuracy.

**Computing Key Question: How can I stay safe online?**

Online safety – children will learn about digital ‘footprints’, how they can improve the efficiency of their online searches and what they should do if they encounter websites they don’t recognise or inappropriate content.

**Music** In this unit, ‘Exploring Simple Patterns’ the children will be thinking and learning about all the Foundational Elements of Music with a focus on simple patterns in music, while working implicitly with all the other elements of music as we go through the steps of the unit. The children will be clapping, playing back and creating their own simple patterns.

**English**

We will be starting off the year with an introduction to our spelling scheme ‘Scode’ and explore some new spelling patterns. During our handwriting practises we will build on our lead ins and outs, ensuring letters are correctly formed and joined, paying close attention to where and when capital letters should be used. This term we will also be learning the story – Jack and the beanstalk and will create our own character descriptions about the giant. We will also be writing instructions.

## Hedgehog Class - Year 1 & 2

### Autumn Term 1



# Castles

**Science: Exploring everyday materials**

**Key Question: What can we find out about different materials?**

We will start off by identifying and sorting a variety of materials according to different criteria. Using our knowledge, we will then learn about natural and man-made materials and which properties enable the material to be used for different purposes – does food have to be wrapped in paper or plastic or can we use metal?

Finally we will learn about some famous inventors and how their inventions are used in everyday life. We’ll use what we have learnt to design and improve one of the inventions!

**RE** Christianity – Creation.

**Key Question: Who made the world?**

Asking the question ‘who made the world?’ and looking at our natural world including harvest. Children will learn about the story of Genesis 1 and will begin to explore and ask what the story tells us God is like.

**Topic – History**

**Key Question: What type of castle is Old Sarum and why was it built?**

We’ll learn about who built the first castles and why, as well as who William the Duke of Normandy was and who he became known as.

In addition, we’ll find out all about the people that lived in medieval castles and the different roles and jobs they had – what was the most dangerous? We’ll choose some roles for everyone and have some fun acting out 11<sup>th</sup> Century life!

We’ll also go on some virtual tours of a selection of our national castles and see inside them, whilst linking to our science topic of materials – what materials were the original castles made from?

We will be going on a class trip to Old Sarum Castle to explore the fantastic local history through the ages and discover how it beautifully depicts the progression of castles.

**Maths**

We’ll start the term building on Year 1 by focusing on Number and Place Value (up to 100) followed by Addition and Subtraction (within 20). Children will re-familiarise themselves with the mathematical vocabulary and become confident with their reasoning skills. Number facts remain important and we will continue to practise:

- Addition and subtraction facts within 10
- Counting in multiples of 2, 5 and 10

Please see the Medium Term Plan for maths learning links.