

St Nicholas' CE Primary School

2024-2025 Medium Term Planning – Maths

Term 1; Year 2

Date w/c	Strand	NumberSense (number facts)	Learning Objectives
04.11.24	Calculations within 20. 1.11	Make ten and then: Addition adding on to 7, 8 or 9.	We can add two numbers which bridge the tens boundary by using a 'make ten' strategy. Explain how a number can be partitioned to 'bridge ten'. Understand the commutative law when adding two or more addends. Use known number facts to help solve equations quickly and efficiently.
11.11.24	Calculations within 20. 1.11	Make ten and then: Addition Adding on to 7, 8 or 9. Practice using 10 frames.	We can subtract across the tens boundary by subtracting through ten or subtracting from ten. Explain how a number can be partitioned to 'bridge ten'. Understand that subtraction cannot be done in any order. Use known number facts to help solve equations quickly and efficiently.
18.11.24	Calculations within 20. 1.12	Make ten and then: Addition Make ten and then: on a number line.	We understand that difference compares the number of objects in one set with the number of objects in another set; or the difference between two measures. We understand that difference is one of the structures of subtraction.
25.11.24		Make ten and then: Subtraction	ASSESSMENT WEEK

		Subtracting 7, 8 and 9 from a number.	
02.12.24	Calculations within 20. 1.12	Make ten and then: Subtraction Subtracting 7, 8 or 9. Practice using 10 frames.	We understand that consecutive whole numbers have a difference of one; consecutive odd/even numbers have a difference of two. We can apply the structure of difference to compare data.
09.12.24	Addition and subtraction of two-digit numbers (1) 1.13 and 1.14	Make ten and then: Subtraction Factual Fluency	Add and subtract ten to/from a two-digit number Explain the patterns when adding and subtracting ten Use knowledge of adding and subtracting ten to solve problems Use number facts to add a multiple of ten to a two-digit number Practical consolidation multiples of ten
16.11.24	Addition and subtraction of two-digit numbers (1) 1.13 and 1.14	Make ten and then: Subtraction Factual Fluency	Use number facts to subtract a multiple of ten from a two-digit number Partition a two-digit number into parts in different ways (two and three parts) Use knowledge of adding and subtracting multiples of ten to solve problems Explain strategies used to add Add a two-digit number to a two-digit number