# St Nicholas' CE Primary School

# 2024-2025 Medium Term Planning – Maths

## Term 3; Year 2

| Date w/c | Strand | NumberSense (number facts) | Learning Objectives |
|---|---|---|---|
| 06.01.25 | Addition and subtraction of two-digit numbers 1.14 | Stage 5, book 3. Doubles and near douobles. | Step 3 – Knowledge of number facts within ten can be applied to adding or subtracting multiples of ten to/from a two digit number. |
| 13.01.25 | Addition and subtraction of two-digit numbers 1.14Addition and subtraction of two-digit numbers 1.15 | Stage 5, book 3. Doubles and near douobles. | Step 4 – two – digit numbers can be partitioned in different ways.<br>Step 1 – known strategies can be combined to adde two multiples of ten to two single-digit numbers.<br>Step 2 – Two two-digit numbers can be added by partitioning one or both of them into tens and ones. |
| 20.01.25 | Addition and subtraction of two-digit numbers 1.15 Subtraction: two digit and two-digit numbers. | Stage 5, book 3. Doubles and near douobles. | Step 2 – Two two-digit numbers can be added by partitioning one or both of them into tens and ones.<br>Step 1 – know strategies can be used to subtract a multiple of ten and a single-digit number from a two-digit number. |

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| | 1.16 | | |
| 27.01.25 | Subtraction: two digit and two-digit numbers.<br>1.16 | Stage 5, book 4.<br>Adjusting | Step 2 – a two-digit number can be subtracted from a two-digit number by partitioning the subtrahend into tens and ones. |
| 03.02.25 | Structures: multiplication representing equal groups.<br>2.2 | Stage 5, book 4.<br>Adjusting | Step 1 – objects can be grouped into equal or unequal groups.<br><br>Step 2 – when describing equally grouped objects, the number of groups and the size of the groups must both be defined.<br><br>Step 3 – equal groups can be represented with a repeated addition expression.<br><br>Step 4 – equal groups can be represented with a multiplication expression. |
| 10.02.25 | Structures: multiplication representing equal groups.<br>2.2<br>Times tables: groups of two and commutativity<br>2.3 | Stage 5, book 4.<br>Adjusting | Step 5 – multiplication expressions can be written for cases where groups each contain zero items and for cases where the groups each contain an item.<br>Step 1 – for equally grouped objects, the number of groups is a factor, the group size is a factor and the overall number of objects is the product.<br>Step 2 – counting in multiples of two can be represented by the two times table. |