

PSHE – Healthy Me

Key Question: Which foods do our bodies need?

Jigsaw Jo will help teach us how we can be healthy, both inside and out. We'll learn how to deal with tricky situations and through links with our science, talk about healthy diets and exercise.

Art and DT – Key Question: Can you design and make your own safari animal mask?

We're going to explore African animal patterns using print and make our own repeating pattern.

We'll also be making our own safari animal masks using felt.

PE- Indoor - Jungle Yoga

This term we will be linking our safari topic to our PE lessons by comparing the jungle habitat to the desert habitat.

Outdoor: Tennis

We will be learning how to balance a ball on our tennis racket and will begin to pass to our partners accurately.

English

We'll continue with our spelling learning through our SCODE scheme and will be looking at the different ways we can spell the 'o' sound. We will also be looking at different suffixes and the rules around when to use them.

We will start our writing, linking to our topic, by reading Meerkat Mail. We will write our own character descriptions about Sunny before using what we have learnt to write a character description based on the character Zog.

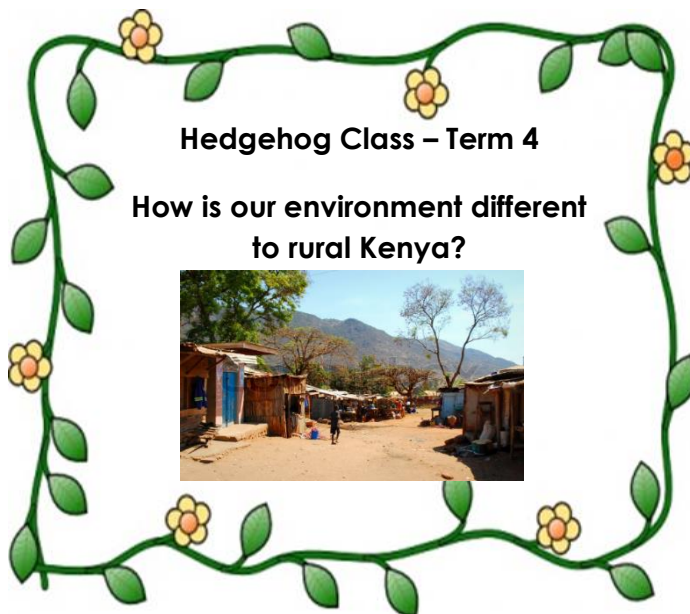
We will move onto also writing a setting description. We will use what we have learnt in our topic work and our story Meerkat Mail, to write a setting description about rural Kenya.

Our final unit will be based around the story of The Gruffalo where we will use ordinal language to write a recount.

Music - Inventing a Musical Story

Key Question: How does music teach us about our neighbourhood?

We will be listening and learning different songs and thinking about how music can help each other in our community.



Science – Key Question: What changes do you notice in the environment in spring?

This term we will continue to explore the world around us and look more closely at how the sun makes changes to our planets seasons, this term continuing focus on spring.

We will start by recapping what we have learnt so far before identifying common flowering plants and trees in our local area and looking closely at their basic parts and the function of these parts.

We will be conducting a science investigation, tracking the outside daily temperature to see how this changes over the weeks.

RE - Christianity – Salvation

Key Question: Why does Easter matter to Christians?

This term we will be exploring what the word salvation means and will be looking at the Easter story and why that is a significant event in the Christian calendar. We will also have a visit from Daniel from The Bridge who will be delivering a 'Sounds of Easter' workshop.

Topic – Geography - Key Question: How is our environment different to rural Kenya?

We're going on safari! We'll firstly recap our continent knowledge (can we remember them all; how about the oceans?) and then explore the continent of Africa and the country of Kenya in more detail.

We'll explore the landscape and climate and of course the animals – can we work out which animals live where and why? We'll end by finding out about the people and culture of Kenya and link this to our book in our English lessons.

Maths

Our Key Number Facts are:

- Re-capping make ten and then, doubles, near doubles and hidden doubles, adjusting (addition and subtraction of 9 and 8).
- We will also be exploring calculation of multiples of 10 and calculation two-digit numbers mentally.
- This term we'll continue our multiplication strand and will be starting to explore division specifically looking at how we 'share' into equal groups. We will explore different mathematical vocabulary and use our multiplication knowledge to help with our division learning. We will then end the term looking position and direction.
- Please see the Medium Term Plan for more information on the website.