

St Nicholas' CE (VA) Primary School

2024-2025 Medium Term Planning – Maths

Term 4; Year 2

Date w/c	Strand	Number Sense	Learning Objectives
1 24/02/25	Spine 2.3 Multiplication and Division	Stage 5, Book 5: Strategy selection.	TP1:1-1:3 Identify and explain each part of a multiplication equation TP 1:4-1:6 Use knowledge of multiplication to calculate the product TP 2:1-2:4 Represent the two times table in different ways TP 2:5 Use knowledge of the two times table to solve problems TP 2:6-2:8 Explain the relationship between adjacent multiples of two
2 03/03/25	Spine 2.3/2.4 Multiplication and Division	Stage 5, Book 5: Strategy selection.	TP 3:1-3:4 Explain that factor pairs can be written in any order (Spine 2.4) TP 1:1-1:5 Represent counting in tens as the ten times table TP1:6-1:7 Represent the ten times table in different ways TP 1:8-1:9 Explain the relationship between adjacent multiples of ten TP 2:1-2:5 Represent counting in fives as the five times table
3 10/03/25	Spine 2.4 Multiplication and Division	Stage 5, Book 5: Strategy selection.	TP 2:6-2:7 Represent the five times table in different ways TP 2:8-2:9 Explain the relationship between adjacent multiples of five TP 3:1-3:3 Explain how groups of five and ten are related TP 3:4-3:6 Explain the relationship between multiples of five and ten TP 3:7 Use knowledge of the relationships between the five and ten times tables to solve problems

<p>4 17/03/25</p>		<p>Stage 6, Book 1: Calculating with multiples of 10.</p>	<p>ASSESSMENT WEEK</p>
<p>5 24/03/25</p>	<p>Spine 2.4/2.5 Multiplication and Division</p>	<p>Stage 6, Book 1: Calculating with multiples of 10.</p>	<p>TP 1:1-1:4 Represent multiplication equations in different ways TP 1:5-1:9 Use knowledge of the two, five and ten times tables to solve problems TP 1:10-1:12 Explain what each factor represents in a multiplication story TP 2:1-2:4 Explain how a multiplication equation with two as a factor is related to doubling TP 2:5-2:7 Double two-digit numbers</p>
<p>6 31/03/25</p>	<p>Spine 2.5 Multiplication and Division</p>	<p>Stage 6, Book 1: Calculating with multiples of 10.</p>	<p>TP 2:8-2:9 Multiply efficiently when one of the factors is two TP 3:1-3:2 Explain how halving and doubling are related TP 3:5-3:7 Halve two-digit numbers TP 3:8-3:9 Use knowledge of doubling, halving and the two times table to solve problems</p>