

English Medium Term Plan Fox Class (Y4/5)
Term 3 Spring 2025

Gaps: See Pathway children's separate plans

Non-fiction – diary based on 'The Last Bear' (2 weeks)

Fiction – description followed by action based on 'The Last Bear' (3 weeks)

Poetry – poetry using metaphors (1 week)

Week	Learning Objectives	SPaG	Phonics/ Spelling Focus
1 6 th Jan (4 days)	To introduce class text and make predictions of storyline. To identify features of a diary. To discuss the different emotions of April. To write sentences describing how April feels. (Chapters 1-6 to be read by now)	Expanded noun phrases	Year 4: Baseline test /l/ coded l, ll Suffix: ly Year 5: Baseline test Words ending ency/ancy (plus ent/ant/ence/ance)
2 13 th Jan	To plan an entry into April's diary. To write an entry into April's diary. To edit and improve the diary entry. To identify speech and punctuation in a text. To use inverted commas to demarcate speech.	Inverted commas	Year 4: /l/ coded l, ll Suffix: ly Year 5: Words ending ency/ancy (plus ent/ant/ence/ance)
3 20 th Jan	To use inverted commas to demarcate speech. To identify reported clauses and punctuation (comma) in a text. To write a reported clause after speech and punctuate it correctly using a comma. To write a reported clause before speech and punctuate it correctly using a comma. To write dialogue between April and Dad using new speaker, new line.	Inverted commas Reported clauses	Year 4: /ar/ coded ar, a, al Year 5: Hip homophones: effect/affect, aloud/allowed, heard/herd
4 27 th Jan	To identify relative pronouns in sentences. To write sentences with relative clauses. (x2 lessons)	Relative pronouns Relative clauses	Year 4: /ar/ coded ar, a, al Year 5:

English Medium Term Plan Fox Class (Y4/5)
Term 3 Spring 2025

	To write a descriptive paragraph about April and the bear using sentences with relative clauses. (Read up to chapter 12 by now) (x2 lessons on this – to include editing)		Apostrophe – contractions including: contractions v's pronouns
5 3 rd Feb	To write a paragraph showing both description and action about April and the Bear. To plan descriptive writing with action based on 'The Last Bear'. To write descriptive writing with action based on 'The Last Bear'. (x2 lessons) To edit and improve our writing.		Year 4: /ar/ coded ar, a, al Have you cracked the code? Year 5: Have you cracked the code?
6 10 th Feb (4 days plus Resourceful day)	To identify metaphors in a range of poems. To describe pictures using metaphors. To plan a poem using metaphors. To write a poem using metaphors.	metaphors	Year 4: Revision Year 4 end of unit test Year 5: Revision Year 5 end of unit test