## English Medium Term Plan Fox Class (Y4/5) Term 4 Spring 2025

Gaps: See Pathway children's separate plans

Fiction – Series of paragraphs retelling story inspired by 'Barnaby Unboxed' (4 weeks)

**Non-fiction –** Persuasive letter (2 weeks)

Week	Learning Objectives	SPaG	Phonics/ Spelling Focus
1 24 <sup>th</sup> Feb	To introduce 'Barnaby Unboxed', make predictions and summarise the text. To identify fronted adverbials in a text. To write sentences using fronted adverbials and punctuate them correctly using a comma. To identify the subordinating conjunction and the subordinate clause in a sentence. To use a comma correctly when writing a subordinate clause at the start of a sentence.	Fronted adverbial using a comma Commas when subordinate clause is at the start of a sentence	Year 4: Baseline test
			/u/ /y(oo)/
			/o/
			/oa/ Year 5:
			Baseline test
			/s/ coded s
2 3 <sup>rd</sup> March	To identify the relative pronoun and relative clause at the end of the sentence.  To write sentences with a relative clause at the end (x2 lessons).  To identify the commas and dashes used for parenthesis.  To write sentences using commas and dashes for parenthesis.	Relative clauses (end of sentence) Commas and dashes for parenthesis	Year 4:
			/u/
			/y(oo)/
			/o/ /oa/
	dusties for purefilliesis.		Year 5: /s/ coded s
3 10 <sup>th</sup> March	To plan our retelling of 'Barnaby Unboxed'.		Year 4:
	To write and edit our retelling of 'Barnaby Unboxed' (x2 lessons). To plan our own story inspired by 'Barnaby Unboxed'. To write our own story inspired by 'Barnaby Unboxed'.		though
			through suffix – ed, er, est, ing
			stressed syllables
			Year 5:
	To a diagonal and the		/s/ coded ss
4 17 <sup>th</sup> March	To write and edit our own story inspired by 'Barnaby Unboxed'.		Year 4:
Assessment week	To publish our story into our special writing book.		Stressed syllables Suffix – ous, y, g

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5 24 <sup>th</sup> March	To identify the features of a persuasive letter.  To research and discuss a charity we would like to raise money for as a class. (homework to be set prior to this week on researching charities)  To identify brackets for parenthesis in a letter.  To write sentences using brackets for parenthesis (x2 lessons).	Fronted adverbial using a comma Brackets for parenthesis	Year 5: /s/ coded ss  Year 4: /u/ /y(oo)/ /o/ /oa/ Have you cracked the code?  Year 5: Hip Homophones
6 31 <sup>st</sup> March (3 days)	To plan a persuasive letter. To write a persuasive letter. To edit and improve our persuasive letter.		Year 4: Year 4 end of unit test  Year 5: Year 5 end of unit test