PSHE – Changing Me

Year 4 - We will explore the changes that happen to both boys' and girls' bodies that prepare them for making a baby when they are older. We will also look at some of the choices we may make in the future. We will consider how we may feel when changes happen in our lives.

Year 5 – Year 5 will learn about themselves in terms of their own bodies and will cover self-image, puberty and conception.

RE - Buddhism

Key question: How does the Triple Refuge help Buddhists in their journey through life?

We will be exploring Buddhism this term and how the Triple Refuge helps them in their journey through life.

<u>English</u>

Our class read this term: Brightstorm

Spellings –.we will be learning about the suffix endings –cian and –tion. We will also be looking at the /sh/ complex code and apostrophes.

Writing – Narrative: Using the book 'Brightstorm' we will be learning about how authors write interesting openings to 'hook' readers in and then how they can link their endings to the opening.

Writing – Non-fiction: We will be writing persuasive letters. Using our persuasive speech writing skills from Term 4 we will now write a formal letter.

Reading – We will be using a range of fiction and non-fiction texts to develop our retrieval and inference skills.

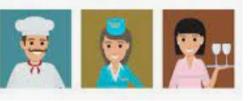
Spanish – All About Me.

Can you talk to me about yourself?

We will be using what we have learnt in Spanish to talk about our favourite subjects and hobbies. We will then write about ourselves in Spanish.



Fox Class



Earning a Living

Geography

Key Question: What industries are found in different areas of the UK and why? What impact has this had on the local area?

We will explore the different industries of the UK and will research different types of jobs and look at why all jobs are important. We will also think about the employment sectors of the UK and the impacts of unemployment.

<u>DT.</u>

We will be designing our own pencil cases and then making our designs.

<u>PE</u>

Outdoor Adventure – we will be using a compass and learn how to use co-ordinates. We will also be setting up our own orienteering courses as well as solving ones given to us.

Athletics – we will be improving our throwing skills of the javelins and vortexes. We will also be practising relays and looking at how to improve our pace over longer distances.

Science – Living in Environments

Key Question: How do we classify living things?

We will be learning to recognise that living things can be grouped in a variety of ways and will learn to use classification keys.

We will also learn that environments can change and that this can sometimes pose dangers to specific habitats.

Computing

Key Question: How can I begin to understand sophisticated algorithms?

We will be using the programme scratch to learn about algorithms and variables. The end product will be a quiz of their own design.

<u>Maths</u>

Decimals – we will be learning about tenths and hundredths as fractions and decimals and how to multiply and divide decimals by 10 and 100.

Short multiplication – we will learn how multiply 2 and 3 digit numbers by a single digit.

Equivalent fractions – we will revise our equivalent fraction knowledge

Time – we will solve problems involving 12 hour and 24 hour time.

Number facts - all of the times tables