

**English Medium Term Plan Owl Class (Y5/6)**  
**Term 6 Summer 2024/2025**

<b>Gaps:</b> Handwriting Vocabulary use Basic punctuation			
Dialogue/full narrative - Alma Non chronological report – Titanic Explanation Text – how volcanoes erupt Formal report – 3 Little Pigs			
Week	Learning Objectives	SPaG	Phonics/ Spelling Focus
1 2 <sup>nd</sup> June (4 days)	To role-play potential story developments based upon genre.  To select and rehearse the most effective story development idea.  To compare the impact of dialogue in two versions of the same story.  To write a horror narrative where dialogue is used to advance the action and convey character.	Inverted commas	<b>Year 5:</b> Baseline test sound /n/ coded n, nn, kn, gn  <b>Year 6:</b> Baseline test Double bubble
2 9 <sup>th</sup> June (4 days)	To conclude a horror narrative where dialogue is used to advance the action and convey character.  To plan a non-chronological report about the Titanic.  To write a non-chronological report about the Titanic. (2 lessons)	Semi-colons/colons	<b>Year 5:</b> sound /n/ coded n, nn, kn, gn  <b>Year 6:</b> Double bubble Hip homophones
3 16 <sup>th</sup> June (2 days)	To understand the features of an explanation text.  To plan an explanation text on how volcanoes erupt.	Relative clauses/subordinate clauses	<b>Year 5:</b> sound /n/ coded n, nn, kn, gn  <b>Year 6:</b> Hyphen Academy
4 23 <sup>rd</sup> June (1 day)	To write an explanation text on how volcanoes erupt.  Assessment Week	Hyphens	<b>Year 5:</b> Have you cracked the code? End of unit test  <b>Year 6:</b> Hyphen Academy
5 30 <sup>th</sup> June (2 days)	To sequence a story in chronological order.	Pronouns/determiners	<b>Year 5:</b> Revision of key spellings  <b>Year 6:</b> Have you cracked the code?

**English Medium Term Plan Owl Class (Y5/6)**  
**Term 6 Summer 2024/2025**

	To compare and contrast using conjunctive adverbs.		End of unit test
6 7 <sup>th</sup> July (4 days)	<p>To write a character description using conjunctive adverbs.</p> <p>To pull out the key points in a story.</p> <p>To use conjunctions of time to sequence events within a report.</p> <p>To write an investigative report.</p>	Word class	
7 14 <sup>th</sup> July	<p>KS2 Performance rehearsals</p> <p>Humanism (RE) learning</p> <p>2 pm sessions – learn and perform the Kraken</p>		
8 21 <sup>st</sup> July (1 day)	Performance Poetry – The Kraken		